Course: Accounting and Financial Analysis I
Code: 10BBA30000

Type: Required   Year: 1   Semester: 1
ECTS credits: 3
Language: Spanish
Coordination:

Faculty: 
Mar Vila Fernández-Santacruz

Prerequisites:
None

Prior knowledge:

Workload distribution:
Lectures   15 hours
Participatory sessions   15 hours
Independent work  57 hours
Tutorials / feedback  3 hours

Course contribution to the programme:
The Accounting and Financial Analysis I course is an introduction to economic-financial business reality. The course covers the basic concepts of business financial statements through the study of accounting events or simple situations often based on personal experience, making them easier to understand. On completing this course, students will have attained a solid grounding in the subject. This will enable them to study more complex situations affecting financial statements, their subsequent analysis and business decision-making.

Course learning objectives:
Upon completing this course, should be able to:

- Distinguish the events that lead to accounting transactions;
- Evaluate and understand the use of accounting in terms of other parts of the company and the outside world;
- Understand the workings of accounting and have some knowledge of the principles and basic criteria on which it is based;
- Apply the necessary rigour while recording accounting transactions according to current regulations;
- Understand the meaning of specific financial statements and how they are affected by simple accounting events which take place in the company;
- Create simple financial statements based on simple accounting events; and
- Develop the criteria needed to differentiate between relevant and irrelevant financial information.
Based on these global objectives, there is a series of specific objectives regarding the competencies to be developed throughout the course:

A. Introduce basic economic and financial business concepts. Acquisition of basic management tools.
B. Introduce students to the analysis of the business environment and decision-making in guided case studies.
C. Systematise basic economic-financial concepts and how they interrelate.

**Skills developed:**

- Ability to acquire, understand and structure knowledge critically.
- Ability to apply knowledge to obtain results.

**Contents and methodology:**

**Block 1: Basic concepts**

- **Contents:**
  
  Introduction to the accounting function. 
  Current legislation. Annual accounts. 

- **Activities:**
  
  Initial assessment activity. Feedback. 
  Independent work: Reading notes and resolving exercises / simple cases (or answering doubts related to these). 

  | Lectures:  | 5 hours |
  | Participatory sessions: | 5 hours |
  | Voluntary tutorials: | 2 hours |
  | Virtual tutorials: | 4 hours |

**Block 2: Current assets/liabilities (non-financial)**

- **Contents:**
  
  Treatment of inventories. Inventory purchases/sales and variations. 
  Debtors and creditors. 
  Trade bills. 
  Accounting policies. 
  Operating income and expenses. 

- **Activities:**
Independent work: Reading notes and resolving exercises / simple cases (or answering doubts related to
these).

Lectures: 3 hours 45 minutes
Participatory sessions: 3 hours 45 minutes
Voluntary tutorials: 4 hours
Virtual tutorials: 3 hours

Block 3: Non-current assets/liabilities

- Contents:
  Tangible fixed assets: Depreciation, deterioration and depletion. Accounting policies.
  Intangible assets: Depreciation, deterioration and depletion. Accounting policies.
  Operating income and expenses.

- Activities:

Independent work: Reading notes and resolving exercises / simple cases (or answering doubts related to
these).

Lectures: 2 hours 30 minutes
Participatory sessions: 2 hours 30 minutes
Voluntary tutorials: 2 hours
Virtual tutorials: 2 hours

Block 4: Contingencies, pre-payments, accruals and other concepts

- Contents:
  Other non-current assets and their accounting policies.
  Provisions and contingencies.
  Guarantees and deposits.
  Pre-payments and accrued income.

- Activities:

Independent work: Reading notes and resolving exercises / simple cases (or answering doubts related to
these).

Lectures: 3 hours 45 minutes
Participatory sessions: 3 hours 45 minutes
Voluntary tutorials: 2 hours
Virtual tutorials: 2 hours

**Evaluation:**
To obtain specific objectives “A” and “C”:

A: Introducing basic economic and financial business concepts. Acquisition of basic management tools.
C: Systematising basic concepts and how they interrelate.
The concepts will be presented in lectures, and notes and reading materials will be given out to students. Students must solve simple exercises every week and will receive feedback in participatory sessions and tutorials (in person and virtual). The achievement of objectives A and C will be assessed through a series of individual tests, individual assignments and a final exam.

Similarly, to obtain specific objective “B”:

B: Introducing students to the analysis of the business environment and decision-making in guided case studies.

Case studies will be used. Case studies provide a pedagogical way of presenting business complexities, focusing on financial variables and decision-making. These are real cases, in which reality is presented schematically. During the course, students are expected to produce at least two practical cases, to be worked on in groups. These will be useful to assess specific objective achievement. Students will receive feedback in participatory sessions and tutorials. The final exam will also assess attainment of this objective.

To summarise, feedback on exercises, tests and the individual written exam will be used to assess individual performance. Working with case studies will be used to assess group work.

The final mark for the course is composed as follows:
10% individual exercises
15% group projects
25% individual tests
50% final exam
This distribution is contingent upon students scoring over 4 (out of 10) on the final exam.

Assessment of students’ performance during the course will take into consideration the acquisition of the learning objectives, on a scale of 0 to 10. Information related to the development of competences worked on throughout the course may be considered in the 0 to 10 mark and will also be reflected from A to D in an independent indicator. This indicator will be incorporated into all courses and will be used to follow up on each student’s progress throughout the programme.

Core bibliography: