Asignatura: Idioma Moderno III (Inglés)
Código: 10BBA90002

Tipo: Obligatoria  Curso:  Semestre: 1
Créditos ECTS: 4
Idioma: Castellano:
Coordinación:

Profesorado:
Sarah Marie Curran
Rhian Owen Haward

Prerrequisitos:
This course is for students who have successfully completed English II, or who have a level equivalent to C1 or above in the Common European Framework of Reference (CEFR).

Conocimientos previos:

Distribución de la carga de trabajo:
Class hours 54
Estimated hours of independent study 66

Observaciones
This is an advanced level course where students are held increasingly responsible for their own progress. Active participation is expected throughout, and continuous feedback will be given to enable the student to manage his / her learning.

Learning styles vary, and the figure given for independent study is no more than an estimate; students are expected to actively seek learning opportunities beyond the tasks assigned by the teacher.

Contribución de la asignatura al programa:
This subject aims to provide students with the academic skills necessary to study and participate effectively in foreign universities where courses are taught through the medium of English, with special focus on areas related to the field of management.

Objetivos de aprendizaje de la asignatura:
Students successfully completing this course will be able to:
Lead a seminar by presenting a paper on a prepared subject and managing the discussion deriving from it.
Participate in a seminar by showing adequate preparation, sensitivity to co-text and the ability to intervene appropriately and use well-documented, well-supported arguments.
Understand a wide range of demanding, longer texts, both spoken and written, and recognise implicit meaning.
Understand the content and identify the structure of specialised academic texts related to aspects of management.
Produce clear, well-structured text on specialised subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Manage their own learning in an independent and proactive way so that skills and strategies practised during the course can later be applied in a professional context.

**Competencias desarrolladas:**

Students will develop their ability to:
Act in a way that is independent, proactive and shows initiative.
Plan and manage their own learning both during the course and in later life.
Use English fluently and effectively.

**Contenidos y metodología:**

Classes are conducted in English throughout, and demand full participation and total commitment on the part of the individual student and of the group, both in and outside class time. By now, the learner is expected to show a considerable degree of independence.

Learning activities include:

(a) Leading and participating in seminars, having researched the topic in advance.
(b) Listening to and viewing authentic material, taking notes, summarising and evaluating the main points.
(c) Reading a variety of texts of different genres, recognising attitude and implicit meaning as well as factual information or stated opinions, and adopting a strategy appropriate to the task in hand.
(d) Writing reports, essays and summary and opinion pieces.

**Evaluación:**

In order to pass this course, students need to pass both the speaking and the writing component. Evaluation is as follows:

Portfolio (15%): this includes reports, essays and summaries done during the course, with emphasis on the students’ ability to identify their own strengths and weaknesses, act beyond what is expected or what is assigned and create learning opportunities for themselves.

Written assignment (10%) and final exam (25%): report or opinion essay deriving from written input.

Participation in class (10%): evaluation based on the effort shown by students to maximise all classroom learning opportunities, to create a positive learning environment and to manage both individual and collective learning effectively.

Leading seminars (10%): Students will, in turn, be responsible for researching a given topic, and leading a group discussion.

Participation in Seminars (10%): Students will be evaluated on their ability to prepare a topic so as to be able to participate meaningfully and effectively in the discussion. Emphasis will not only be placed on content, but also on the type of interaction considered appropriate in an academic context.
Final oral examination (20%): Students will receive in advance a pack of material on different topics. On the day of the exam, the examiner will select one of these topics, which the students, in groups of four, will be required to discuss.

Bibliografía básica:

Bibliografía o material complementario:

Merriam Webster English Learner's Online Dictionary
Longman English Dictionary Online
Purdue University On-line Writing Lab (OWL)