

TEACHING GUIDE - 2024-2025

Artificial Intelligence & Machine Learning

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Departments	Dept. of Operations, Innovation & Data Sciences			
Teaching Languages	English			
ECTS	4			
Teacher responsible	Torrens Arnal Marc - marc.torrens@esade.edu			
Course Goals	At the end of the course, students should:			
	\cdot Understand the current and future impact of AI in our society and businesses			
	 Be able to identify AI-based opportunities within organizations. This implies to identify (big) data value and know how to apply AI to create new business models with innovative products and services. Understand the different available AI technologies and how to apply them in different contexts. Be acknowledgeable on available platforms and tools to successfully apply AI in companies. Know how to build AI prototypes based existing platforms such as BigML to validate ideas. Have the necessary skillset to lead and manage company transformations based on AI technologies. Be able to have an informed discussion about any general topic involving AI technologies including ethics, legislation, education and employment. 			
Previous knowledge	Basic Python programming skills are required.			
Recomended courses	Basic Pyhon courses, and introductory computer scinces courses are recommended.			
Teaching methodology	This course is given as a mix of theory lecutres, discussions on business cases, and prototyping Al systems. The discussions on business cases will be prepared before the class and they support the lectures. Then, students will prototype Al systems in order to deeply understand the concepts taught in lectures.			
	models, and make predictions.			

Description

Short description

Artificial Intelligence (AI) is transforming our society in a new and unprecedented industrial revolution. AI is impacting organisations at their core, reshaping business models and enriching people's daily lives. This course provides an overview of AI technologies, and explains how they can be used in practice. Specific focus will be given to Machine Learning (ML) and Recommender Systems that are being successfully applied to disrupt many industries. This course is designed to acquire a deep understanding of the main AI techniques from a business point of view.

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The course uses a mix of engaging lectures and hands-on activities on practical business cases. This course also involves using ML tools to prototype real cases. At the end of the course, students will be able to understand AI main technologies, identify business opportunities based on ML and Recommender Systems, and prototype real business cases.

Activities

Case study resolution

Several real business cases resolution with data and ML.

Content

#	Торіс
1	AN INTRODUCTION TO ARTIFICIAL INTELLIGENCE This introductory session gives the basic concepts of AI and guides
	you through its evolution to understand how it is applied to transform industries and businesses. \cdot What is Artificial
	Intelligence (AI)? · The AI evolution and its future · Artificial General Intelligence versus Applied AI · The impact of AI in
	businesses \cdot The impact of Al in society \cdot Examples of Al systems used in our daily lives
2	MACHINE LEARNING LIFE CYCLE Machine Learning (ML) is the most successfully applied AI technolgogy nowadays. ML
	is about analysing large data sets to discover knowledge and insights on organizations and customers. Those insights are
	encoded into models that are capable of predicting outcomes from data. \cdot Machine Learning Introduction \cdot The Machine
	Learning Life Cycle \cdot Supervised and Unsupervised Learning Algorithms \cdot Practical example using BigML
3	Supervised Learning; Classification models
4	Supervised learning: Regression
5	Unsupervised Learning: Clustering
6	RECOMMENDER SYSTEMS Recommender Systems are boradly used in many industries. Companies such as Netflix,
	Amazon, Spotify and Facebook have built their core business around Recommendation and Personalization technologies. \cdot
	Why do we need Recommender Systems? • What is a Recommender System? • Collaborative-based Filtering • Examples
7	Prototyping with ML

Assessment

Tool	Assessment tool	Category	Weight %
Attendance and punctuality	Attendance and Attitude	Retake and ordinary round	10.00%
Written and/or oral exams	Individual Exam	Retake and ordinary round	30.00%
Group project	Final Project	Retake and ordinary round	30.00%
Individual or team exercises	Individual Assgnments	Retake and ordinary round	30.00%

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PROGRAMS

BBA20-Bachelor of Business Administration (BBA) (Undergraduates: Business) BBA20 Year 3 (Optative)

BBA20 Year 4 (Optative)

BBE20-Bachelor of Business Administration (BBA) (Undergraduates: Business) BBE20 Year 3 (Optative)

BBE20 Year 4 (Optative)

TUM23-TUM Entrepreneurship Exchange Programme (Undergraduates: Business) TUM23 Year 1 (Optative)