

TEACHING GUIDE - 2024-2025

## **CIM: TOEFL Preparation**

## UGRA\_001120

Departments ELC - English Section

Teaching Languages English

Teacher responsible Venner James Williamson - james.venner@esade.edu

Course Goals The objective of TOEFL Preparation is to help students become familiar with the design, demands and

test-taking techniques in the exam and to provide focussed practice and feedback in each of the 4 skills

so as to do as well as possible when sitting the exam.

Prerequisits This course is for all students from second, and third year who wish to prepare for the international

language certificate TOEFL ibt.

 $Teaching\ methodology \qquad \hbox{Classes are conducted in English throughout, and demand full participation and commitment on the part}$ 

of the individual student and of the group. Effective TOEFL preparation also depends on extensive individual work outside class. There will be frequent corrective feedback provided by the teacher.

## Assessment

Tool	Assessment tool	Category	Weight %
Written and/or oral exams	Practice tests	Retake and ordinary round	30.00%
Written and/or oral exams	Final Assessment	Retake and ordinary round	70.00%



## **PROGRAMS** BBA20-Bachelor of Business Administration (BBA) (Undergraduates: Business) BBA20 Year 3 (Optative) BBA20 Year 1 (Optative) BBA20 Year 4 (Optative) BBA20 Year 2 (Optative) BBA23-Bachelor of Business Administration (BBA) (Undergraduates: Business) BBA23 Year 4 (Optative) BBA23 Year 2 (Optative) BBA23 Year 3 (Optative) BBA23 Year 1 (Optative) BBE20-Bachelor of Business Administration (BBA) (Undergraduates: Business) BBE20 Year 3 (Optative) BBE20 Year 1 (Optative) BBE20 Year 4 (Optative) BBE20 Year 2 (Optative)