

Economic Debates: The Market and Its Errors

UGRA_002039

Departments	Department of Economics, Finance, and Accounting
Language	English, Spanish
ECTS	2
Lead faculty	Domenech Ponsi, Josep - josep.domenech@esade.edu

Course objectives

The objective of this subject is to enable students to form individual opinions about various current economic events and debate on them with the entire group. These events and topics are primarily related to microeconomics and affect society as a whole.

Prior knowledge

Prior knowledge of microeconomics is recommended.

Prerequisites

There are no specific requirements other than students' willingness to share their opinions and their readiness to debate them.

Recommended courses

Microeconomics

Methodology

This subject is structured as follows:

Faculty will previously choose a series of topics to debate on based on current events.

The section will break up into various groups that students voluntarily chose. Faculty will then assign each group a topic to prepare and present to the rest of the class. Faculty will add any information after these presentations as needed. The groups are also required to prepare questions based on their presentations to start the class-wide debate.

After these debates, the class will summarize all the different opinions presented.

Student's final grades will essentially depend on the quality of their group presentations and their individual participation in class.

Using any type of electronic device (laptops, smartphones, etc.) is strictly prohibited. Students who use them will be asked to leave the class and they will automatically fail this subject.

Description

Course contribution to the program

The Economic Debates subject is part of undergraduate students' training in the economic field. Consequently, it makes the following contributions to the program alongside other department subjects:

- 1) Spark students' analytical skills, mental acumen, and critical spirit with respect to corporate problems and economic relations as well as those of their environment.
- 2) Encourage debate and the exchange of ideas and opinions.

Content

#	Module
1	The topics addressed will be chosen based on current events and trends.

Assessment

Tool	Assessment method	Category	%
In-class analysis and discussion of issues	Students' final grades will consist of: 50% for attendance and individual participation and 50% for group presentations. Students must attend all sessions without exception.	Ordinary round	100.00 %
Individual final assignment	In order to pass, students who fail this subject in the first call will have to complete an individual assignment that encompasses all the topics addressed in this subject. Their grade on this assignment will represent their final grade for the subject as a whole.	Retake	100.00 %

PROGRAMS

BBA20-Bachelor of Business Administration (BBA) (Undergraduates: Business)
BBA20 Year 1 (elective)

BBA23-Bachelor of Business Administration (BBA) (Undergraduates: Business)
BBA23 Year 1 (elective)

DBAI23-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)
DBAI23 Year 1 (elective)