

## Deutsch III

UGRA\_002496

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Departments	ELC - German Section
Teaching Languages	Deutsch
ECTS	4
Teacher responsible	Wernicke Lindhardt Kirsten Heike - <a href="mailto:kirsten.wernicke@esade.edu">kirsten.wernicke@esade.edu</a>

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### Course Goals

General learning objectives for this course

Acquire a solid knowledge of the language:

Comprehension:

1. Understand concrete information regarding daily or work-related topics and identify overall content as well as some specific details.
2. Understand the primary information contained in audio or audio-visual material, e.g., televised news programs or reports when these are relatively slow and clear.
3. Read and satisfactorily understand texts on concrete events dealing with familiar topics or those related to students' specialization

Expression:

1. Provide a reasonably fluid description of topics students are familiar with, presenting a linear sequence of the different elements.
2. Develop structured arguments.
3. Explain points of view on a given subject, contrasting the advantages and disadvantages.
4. Be capable of correcting errors when these are pointed out.

### Prior knowledge

Language-learning skills and knowledge of corresponding techniques.  
Knowledge of English will make it easier to learn German.

### Prerequisites

Students must have passed Deutsch 2 or demonstrate the corresponding level of knowledge through a level test (valid for 12 months).

### Teaching methodology

Participatory sessions that consist of small groups and request active participation by all participants.

The student will

- acquire linguistic structures through discovery-based learning.
- practice comprehension of written and oral texts.
- develop concrete communicative skills.

- assimilate structures and vocabulary (oral and written).
- experience different communication scenarios,
- give short presentations prepared beforehand on a given course topic.

Cooperative learning: exchange information with others in order to resolve real-life tasks.

## Description

### Course contribution to program

In an increasingly globalized world business is not only undertaken at a regional level or solely with neighbouring countries, but on a much wider scale.

As such, versatile and multilingual communication skills are necessary along with a broad and varied cultural training.

Globalization also affects the job market, there is ever greater competition and, ESADE graduates not only compete with others from Spain but those from around the world, students who, in many cases, are multilingual and are culturally sensitive due to numerous stays abroad.

At ESADE, students have the opportunity to acquire a third language, allowing them to undertake a part of their university education in a foreign country (a country in which that language is spoken) or take advantage of job opportunities around the world.

Deutsch 3 is the third of 6 courses in German designed to meet these ends.

### Short description

This course is designed for students who have reached level A2.1 of the Common European Framework of Reference for Languages.

At the end of level 3 you will have acquired the linguistic means to express opinions on a topic in your personal field, both written and oral. You will be able to explain your plans and opinions and describe your experiences in coherent but simple texts. You will begin to make formal presentations - both prepared and spontaneous - on topics of interest to you. You will be able to participate in discussions on familiar topics.

The acquired level corresponds to level B1/1.

## Program Learning Objectives

### GEL23-Bachelor of Global Governance,

- Communication Skills
  - Communicate effectively through written interventions.
  - Communicate effectively through oral interventions.
- Teamwork
  - Contribute to a positive team dynamic through own behavior.

# Economics and Legal Order

## Bibliography

German department, Course dossier

## Activities

In-class discussions and debates  
Conversations about course topics

Other

Independent study of vocabulary and grammar structures

Listening comprehension activities

Negotiations in daily life situations

Group presentations

Presentation in groups or pairs

## Content

#	Topic
1	Landscapes. - The weather, the climate - Holidays.
2	Living with others - The family and relations between family members. - Personal relationships - Friends and acquaintances - Personal life events
3	Small firms: employee tasks. - Work schedules. - Professions, their tasks and responsibilities.
4	Quality of life in a big city - End of school year trip. - German-speaking cities: Vienna and Berlin. - The city as a place to live and as a tourist destination.
5	The "Fremde" and "Heimat" concepts. - Working abroad.

## Assessment

Tool	Assessment tool	Category	Weight %
Participation in program activities	Oral participation in class	Ordinary round	20.00%
Quizzes/tests	Tests	Ordinary round	15.00%
Other	Asynchronous work and in-class writings	Ordinary round	20.00%
Group project	Group project and final oral exam	Ordinary round	25.00%
Written and/or oral exams	Final written exam	Ordinary round	20.00%

Tool	Assessment tool	Category	Weight %
Written and/or oral exams	Oral and written exam	Retake	100.00%

## PROGRAMS

BBA15-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA15 Year 3 (Optative)

BBA15 Year 4 (Optative)

BBA15 Year 2 (Optative)

BBA20-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA20 Year 1 (Optative)

BBA20 Year 3 (Optative)

BBA20 Year 4 (Optative)

BBA20 Year 2 (Optative)

BBA23-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA23 Year 1 (Optative)

BBA23 Year 3 (Optative)

BBA23 Year 4 (Optative)

BBA23 Year 2 (Optative)

BBE15-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBE15 Year 4 (Optative)

BBE15 Year 2 (Optative)

BBE15 Year 3 (Optative)

BBE20-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBE20 Year 3 (Optative)

BBE20 Year 4 (Optative)

BBE20 Year 2 (Optative)

DBAI21-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)

DBAI21 Year 2 (Optative)

DBAI21 Year 3 (Optative)

DBAI23-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)

DBAI23 Year 1 (Optative)

DBAI23 Year 2 (Optative)

GBD20-Double Degree in Business Administration and Law (Undergraduates: Law)

GBD20 Year 4 (Optative)

GBD20 Year 2 (Optative)

GBD20 Year 5 (Optative)

GBD20 Year 3 (Optative)

GBD20 Year 1 (Optative)

GBD23-Double Degree in Business Administration and Law (Undergraduates: Law)

GBD23 Year 4 (Optative)

GBD23 Year 2 (Optative)

GBD23 Year 5 (Optative)

GBD23 Year 3 (Optative)

GBD23 Year 1 (Optative)

GDL23-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)

GDL23 Year 4 (Optative)

GDL23 Year 2 (Optative)

GDL23 Year 5 (Optative)

GDL23 Year 3 (Optative)

GDL23 Year 1 (Optative)

GED20-Bachelor in Law (Undergraduates: Law)

GED20 Year 4 (Optative)

GED20 Year 2 (Optative)

GED20 Year 3 (Optative)

GED20 Year 1 (Optative)

GEL19-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)

GEL19 Year 3 (Optative)

GEL19 Year 1 (Optative)

GEL19 Year 4 (Optative)

GEL19 Year 2 (Optative)

GEL23-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)

GEL23 Year 1 (Optative)

GEL23 Year 4 (Optative)

GEL23 Year 2 (Optative)

GEL23 Year 3 (Optative)