esade

Intensive Spanish: Beginners

UGRA_003305

Departments	ELC - Spanish Section
Teaching Languages	Spanish
ECTS	2
Teacher responsible	Gonzalez Gaspar Marta - marta.gonzalez22@esade.edu

Course Goals

At this level the student is expected to become able to:

- Understand and use commonly used expressions in day to day situations as well as simple phrases intended to meet immediate needs.

- Introduce themselves and others, ask for and give basic information about their home, belongings and the people they know.

- Interact in a basic manner so long as their interlocutor speaks slowly and clearly as well being prepared to cooperate.

- Understand and produce oral and written texts regarding immediate needs and well known, commonly encountered issues.

- Communicate in order to undertake simple day to day tasks that only require simple and direct exchanges of information regarding well known, commonly encountered issues.

Previous knowledge

No prior knowledge is required to study at this level.

Prerequisits

There are no requirement to study at this level.

Recomended courses

METHODOLOGY

The course will comply with the syllabus, carrying out interactive activities to facilitate students' learning.

The methodology applied in language classes and in Spanish, in particular, is as follows:

- Participatory sessions, giving priority to communicative aspects though without obviating grammar.
- Greater emphasis on oral skills through presentations, class discussions and interactive activities between students, all in a comfortable setting that facilitates students' learning.
- Motivating students in class to encourage their participation and learning.

Description

Course contribution to program

In an increasingly globalised world, business is not only undertaken at a regional level or solely with a neighbouring country, but on a far wider scale. For this reason, developing versatile and multilingual communication skills is necessary along with a broad and varied cultural background.

Globalisation also affects the job market, there is ever greater competition and, in the case of students coming to ESADE ,the need to master Spanish is evidently important as it provides access to job markets in places such as in Latin America.

Similarly, mastering a language such as Spanish will allow students to take part in recruitment processes in Spanish-speaking companies and thus be able to find work in any part of the world.

With regard to the programme, learning and mastering Spanish will enable students to attend classes, lectures and work groups delivered in Spanish as well as interact with their peers without difficulties.

Bibliography

Aragonés, L. y Palencia, R., "Gramática de uso del español" A1-A2. Aragonés, L. y Palencia, R. Ed. SM Ele. Aula 1 (new edition) Ed. Difusión. Bilingual dictionaries., Editorial SM (Book)

Content

#	Topic
1	FUNCTIONAL CONTENT - Greetings and farewells. - Useful expressions to control communication. - Establish communication and give reactions. - Introduce oneself and others. - Find objects, places and people in the physical environment. - Express and ask for opinions. - Express and ask for tastes and preferences. - Express and ask about someone's state of mind. - Express physical sensations. - Express knowledge or ignorance of something. - Express and ask about how to do something. - Express complete agreement and disagreement: yo también / yo tampoco - Apologise and respond to an apology. - Express gratitude and respond to an expression of gratitude. - Express needs and obligations. - Speak about habitual actions in the present. - Speak about plans and intentions. - Express possession.
2	GRAMMATICAL CONTENT Verbs. Morphology and the use of the Present indicative: · the verb llamarse and reflexive verbs · the verbs ser, estar, tener · the three conjugations: the regular ones and the most frequent irregular ones · contrast of hay/está/están · gustar · saber/poder · tener que + infinitive · necesitar + infinitive · querer + infinitive · poder + infinitive - Verbal periphrasis: · Estar + gerund · Periphrastic future: Ir + a + infinitive - Nouns · gender and number · proper and common nouns - Articles: - Qualifying Adjectives adjectives indicating nationality or ethnic group: · gender and number · adjective word order - Demonstrative adjectives and pronouns: · gender and number · adjective word order · Numbers: cardinal and ordinal. · of quantity: poco, mucho, bastante · Adverbs of manner: bien, mal · Adverbs of frequency: siempre, nunca, normalmente, generalmente · Adverbs for affirmation and negation: sí, no / también, tampoco · Impersonal statements with the verb: Hace. - Structure of complex sentences. - Prepositions (basic use): a, con, de, en, entre, para, por, sin.
3	THEMATIC AND LEXICAL CONTENT - Personal identification. - Classroom objects. - Classroom language. - Work and professions. - Countries, nationalities and languages. - The neighbourhood and city. - Character and personality. - Physical features. - Parts of the body. - Adjectives to describe people and objects. - Civil status. - Tastes and preferences. - Bars and restaurants. - House and home. - Clothes. - The family. - Meals and food. - The market and supermarket. - Numbers. - Times of the day, days of the week, months. - Colours.
4	CULTURAL CONTENT - Greetings and introductions. - Tú and Usted. - Times of day for different greetings. - Thanking,

#	Topic
4	accepting, apologising, turning down, congratulating, expressing condolences, offering a toast, inviting. - Clothing: what is appropriate and what is not. - The role of the family. - Linguistic markers for social relationships. - Appropriate use of "por favor" and "gracias".

Assessment

Tool	Assessment tool	Category	Weight %
Participation in program activities	Continuous Evaluation + Class Participation (50%) Attendance minimun 80%	Ordinary round	50.00%
Written and/or oral exams	Final Evaluation: Final exam	Ordinary round	50.00%
Written and/or oral exams	Retake: Students who have not passed the oral and/or written exam. Grade minimum to pass 5	Retake	100.00%

PROGRAMS

113-Law Exchange Program (Undergraduates: Law)
    113 Year 1 (Optative)

B13-Exchange Program Bachelor of Business Administration (BBA) (Undergraduates: Business)
    B13 Year 1 (Optative)

B13S-Exchange Program Bachelor of Business Administration (BBA) (Undergraduates: Business)
    B13S Year 1 (Optative)

CEM17-CEMS MIM (Masters: MSc)
    CEM17 Year 1 (Optative)

CEM23-CEMS Master of Lifelong Learning in International Management (Masters: MSc)
    CEM23 Year 1 (Optative)

DD05-Double Degree Program (exchange) (Undergraduates: Law)
    DD05 Year 1 (Optative)

G114-Global Governance Exchange Program (Undergraduates: Law)
    G114 Year 1 (Optative)

S917-Exchange Program CEMS (Masters: MSc)
    S917 Year 1 (Optative)

S917S-Exchange Program CEMS (Masters: MSc)
    S917S Year 1 (Optative)

TUM23-TUM Entrepreneurship Exchange Programme (Undergraduates: Business)
    TUM23 Year 1 (Optative)