

Basics of Financial Accounting

UGRA_004249

Departments	Department of Economics, Finance & Accounting
Teaching Languages	English
ECTS	3
Teacher responsible	Marín Sánchez Eva - eva.marin2@esade.edu Vila Fernández-Santacruz Maria del Mar - mar.vila@esade.edu

Course Goals

At the end of the course students are able to :

- Evaluate and understand the usefulness of accounting for other areas of a company as well as for external parties
- Understand how accounting works and know the basic principles and criteria it is based on.
- Understand the meaning of standalone financial statements and how they are affected by the simple accounting events that occur in a company.
- Prepare financial statements based on simple accounting events.

Prerequisites

No previous Knowledge or Prerequisites is needed

Description

Course contribution to program

Financial Accounting is relevant for your career in the financial area: banking, financial services, financial analyst, auditor, financial consultant, M & A, controller, CFO, corporate development and strategic planning, treasurer, cash manager, etc.

You also need it to learn and understand all the courses in the accounting-financial area in your bachelor degree: Advanced Financial Accounting, Financial Analysis, Corporate Finance, Financial Strategy, Management Control, Futures and Options, Mergers and Acquisitions, etc.

The course is necessary too for understanding the economic environment: the daily news or your everyday decisions of personal spending; and to develop skills and capabilities such as rigour & analytical capacity.

Short description

Financial Accounting is the language of business. It is an essential tool for business management. Companies use it to get information on the company's progress; to support for decision-making and it is the language used to facilitate the dialogue between all areas of the company

Accounting aims to systematically collect and record information on everything that a person or a company does which affects their financial and economic situation/wealth. To do so, there are a set of

concepts, rules and methods that have to be learned.

To achieve the objectives all sessions have two parts:

- **Concepts:** videos, class notes and class materials devoted to presentation of frameworks and concepts that are useful for accounting practice.
- **Practice:** to clear up questions and discuss all materials included in the concepts part and in the class activities.

There will be some **activities** for each session to put in practice the new concepts learnt. These activities can be quizzes, challenges, assignments or other (individual or group) activities, to help you understand the concepts and the accounting practice.

Some activities and class participation will be graded, as well as some **tests** to check the evolution of your learning (see Assessment section). You will find a **Planning** for each session with the activities to be done BEFORE CLASS, IN CLASS or AFTER CLASS. It is important to do all activities on time in order to maximize the value added of each session.

Finally, tutorials sessions of small group or individual tutorial sessions will help you solving questions you might have.

Bibliography

David Alexander, Christopher Nobes., Financial accounting: an international introduction, Financial Times: Prentice Hall, cop. 2007, ISBN 10: 0273709267 ISBN 13: 9780273709268 (Book)

Activities

Online training activities

Analytical exercises

Written and/or oral exams

Teamwork

Quizzes/tests

Practical exercises with professional software

Group presentations

Content

#	Topic
1	PART I Basic Concepts Introduction to the accounting function Regulation/standards Financial Statements Accounting principles Balance sheet: Assets and liabilities. Net equity Accounting Fundamental Equation Income Statement: Income/expenses/profit Full accounting procedure Accounting Equivalences Accounts. Groups. Creating financial statements: Books. Full accounting procedure

#	Topic
2	PART II Current assets/liabilities (non-financial) Inventory purchases/sales and changes in inventories. Operating margin and Cost of Goods Sold. Trade bills. Value Added Tax. Valuation standards and impairments. Debtors and creditors. Operating income and expenses.
3	PART III Non-current assets/liabilities (non-financial) Tangible fixed assets: Purchases, sales, impairments and depreciation. Valuation standards. Intangible assets: Purchases, sales, impairments and amortization. Valuation standards.
4	INTEGRATION. WRAP UP

Assessment

Tool	Assessment tool	Category	Weight %
Written and/or oral exams	Exam	Retake and ordinary round	50.00%
Group project	Group Project	Retake and ordinary round	10.00%
In-class analysis and discussion of issues	Class Participation	Retake and ordinary round	10.00%
Quizzes/tests	Tests	Retake and ordinary round	20.00%
Individual or team exercises	Graded Activities	Retake and ordinary round	10.00%

PROGRAMS

BBA20-Bachelor of Business Administration (BBA) (Undergraduates: Business)
BBA20 Year 1 (Mandatory)

BBA23-Bachelor of Business Administration (BBA) (Undergraduates: Business)
BBA23 Year 1 (Mandatory)

DBAI21-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)
DBAI21 Year 1 (Mandatory)

DBAI23-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)
DBAI23 Year 1 (Mandatory)

GBL24-Double Degree in Business Administration and Global Governance, Economics and Legal Order (Undergraduates: Business)
GBL24 Year 1 (Mandatory)

PREMBBA-Pre-Programme in Maths - BBA (Undergraduates: Business)
PREMBBA Year 1 (Mandatory)