

TEACHING GUIDE - 2024-2025

Topics in International Economics

UGRA_009791

Departments	Department of Economics, Finance & Accounting		
Teaching Languages	English		
ECTS	2		
Teacher responsible	Arcalean Calin Gheorghe - calin.arcalean@esade.edu		
Course Goals	Develop an ability to (1) critically assess information in the business media regarding issues of major interest in the global economy and (2) use relevant economic data and theory to obtain a deeper understanding of such issues.		
Prerequisits	Macroeconomics (introductory level), Microeconomics (introductory level), Statistics (introductory level)		
Recomended courses	ITSES Microeconomics (intermediate level),		
Description			
Course contribution to program	Throughout the course students make active use of economic data and theory to shed light on major policy and business issues in the realm of the global economy. The course gives students the opportunit to actively participate by presenting their work and discussing relevant readings while building on the knowledge acquired in previous courses.		
Short description	Methodology: The course combines lectures with individual and group assignments, both in class and independent.		
	Bibliography		

Thoma is no naguin

There is no required textbook for this class. Some useful references are: Krugman P., and Obstfeld M., International Economics: Theory and Policy, Addison-Wesley, eighth edition. Obstfeld, M., and K. Rogoff, Foundations of International Macroeconomics, MIT Press, 1996. Feenstra, R., Advanced International Trade: Theory and Evidence, Princeton University Press, 2004 Readings and assignments will be distributed in class, by e-mail or posted on the class Moodle website.

Activities

In-class discussions and debates

Other

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Quizzes/tests

Readings

Research work and projects

Content

#	Торіс	
1	Introduction	
2	International flows: data and theory - Sources of comparative advantage at national, industry and business level - The effects on welfare and inequality - International factor movements	
3	Policy issues and controversies Old and new arguments for protectionism - Managing international flows - Tackling globa challenges	
4	Sustainability in an interdependent world	

Assessment

Tool	Assessment tool	Category	Weight %
Attendance and punctuality	Class participation and attendance	Retake and ordinary round	10.00%
In-class analysis and discussion of issues	In class assignments	Retake and ordinary round	20.00%
Group project	Group project	Retake and ordinary round	30.00%
Written and/or oral exams	Final exam	Retake and ordinary round	40.00%

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PROGRAMS

- B13-Exchange Program Bachelor of Business Administration (BBA) (Undergraduates: Business) B13 Year 1 (Optative)
- B13S-Exchange Program Bachelor of Business Administration (BBA) (Undergraduates: Business) B13S Year 1 (Optative)

BBA20-Bachelor of Business Administration (BBA) (Undergraduates: Business) BBA20 Year 2 (Optative)

BBA20 Year 3 (Optative) BBA20 Year 4 (Optative)

BBA23-Bachelor of Business Administration (BBA) (Undergraduates: Business) BBA23 Year 4 (Optative)

BBA23 Year 2 (Optative)

BBA23 Year 3 (Optative)

 ${\tt BBE20-Bachelor}\ of \ {\tt Business}\ {\tt Administration}\ ({\tt BBA})\ ({\tt Undergraduates:}\ {\tt Business})$

BBE20 Year 4 (Optative)

BBE20 Year 2 (Optative)

BBE20 Year 3 (Optative)

DBAI21-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business) DBAI21 Year 3 (Optative)

DBAI21 Year 2 (Optative)

DBAI23-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business) DBAI23 Year 2 (Optative)