

Climate Geopolitics

UGRA_011227

Departments	Department of Society, Politics and Sustainability
Teaching Languages	English
ECTS	6
Teacher responsible	Vandendriessche Marie Lut - marie.vandendriessche@esade.edu

Course Goals

Upon completing the course, students should be able to:

- discuss topics related to climate change accurately and insightfully, drawing from a solid understanding of the basic scientific frameworks of reference and the deep relation of climate change with today's economy and its use of energy;
- analyze the global governance of climate change by accurately identifying the main actors, their interests, and the most important policy options available;
- apply basic international relations concepts and frameworks to study the global governance of climate change and other environmental issues;
- follow and discuss, at a basic-intermediate level, the international negotiations on climate change, analyzing the challenges of decision-making and leadership in multilateral contexts; and
- identify the geopolitical consequences of climate change impacts and the energy transition, applying certain axes of analysis to understand particular country cases.

Teaching methodology

Sessions in this course will combine theoretical and analytical concepts with practical applications. Each session will include elements of interactive lecturing, class discussions and debates, and discussions of readings which help build our analytical framework. Student participation and preparation of readings will be crucial throughout.

Note: This may be subject to changes in case of restrictions imposed by the competent authorities which affect teaching practices.

Description

Course contribution to program

Climate change is one of the major challenges of our generation. It is also one of the most difficult global problems to tackle. In this course, you will learn why climate change is such a complex problem to solve and gain the ability to accurately analyze the current and coming debates on climate change, its (geopolitical) effects and its solutions.

Content

#	Topic
1	Climate change as an issue: Conceptualization, causes, impacts, policy options
2	Key learnings from global environmental governance and the global governance life cycle
3	The global governance of climate change
4	The geopolitics of climate change and the energy transition

Assessment

Tool	Assessment tool	Category	Weight %
Attendance and punctuality	Attendance	Ordinary round	
In-class analysis and discussion of issues	Continuous assessment (1)	Ordinary round	
Individual or team exercises	Continuous assessment (2)	Ordinary round	
Quizzes/tests	Test	Ordinary round	
Other	Final project	Ordinary round	

PROGRAMS

113-Law Exchange Program (Undergraduates: Law)
113 Year 1 (Optative)

DD05-Double Degree Program (exchange) (Undergraduates: Law)
DD05 Year 1 (Optative)

G114S-Global Governance Exchange Program (Undergraduates: Law)
G114S Year 1 (Optative)

GDL20-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)
GDL20 Year 4 (Optative)

GEL19-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
GEL19 Year 3 (Optative)

GLH19-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
GLH19 Year 4 (Optative)
GLH19 Year 3 (Optative)

GLH23-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
GLH23 Year 3 (Optative)