

## Árabe III

UGRA\_011256

---

Departments	ELC - Arabic Section
Teaching Languages	Arabic
ECTS	3
Teacher responsible	Blanco Ruiz Monica - monica.blanco@esade.edu

---

### Course Goals

By the end of the course, students should be able to achieve the following objectives:

1. Ask and answer questions about themselves and their daily routines
2. Use the comparative and the superlative
3. Compare the past time and the presenttime
4. Talk about school subject matters and university majors
5. Talk about business and politics

### Prior knowledge

Students need to have passed Level 2 to understand and pass the new class in question.

### Prerequisites

Level 3 course is designed for students who have completed Levels 1 and 2 at ESADE. It continues introducing students to the Arabic language and Arab culture in a fun and effective way.

### Description

### Course contribution to program

Studying Arabic can open doors to a deeper understanding of various cultures and societies in the Arab world. Additionally, it can provide broader access to highly relevant historical and contemporary sources. Knowledge of Arabic can enrich students' ability to navigate an increasingly globalized world

### Bibliography

Jane Wightwick and Mahmoud Gaafar, Mastering Arabic 1, Macmillan Master Series (Languages), 978-1137380449 (Book)

Jane Wightwick and Mahmoud Gaafar, Mastering Arabic 1 (Activity Book), Macmillan Master Series (Languages), 978-1137372260 (Book)

## Content

#	Topic
1	Conversation: Ask and answer about daily routines (Unit 16) Talk bout a weekly schedule (Unit 17) Hold a conversation at a car rental office (Unit 17) Compare and contrast the life of a celebrity (Unit 17) Talk about studies at university (Unit 18)
2	2. Grammar: Daily routine verbs Negative statements with verbs in the present Question words Conjugation of verbs in the present with more subject pronouns The comparative and the superlative Conjugation of verb "to be" in the past with more subject pronouns The structure of "but" with an attached pronoun Weak verbs (hollow and defective) Sentences with "from"... "to"... Idafa construction with business and politics
3	3. Vocabulary: What's the time? What a person does every day Days of the week School subjects and university life Plural pattern 5 Nouns with new patterns Words and expressions related to a meeting between a prime minister and his/her cabinet
4	4. Writing What students do every day A dialogue between a customer and an employee of a car rental company Rewrite Mahmoud's words about "Egypt of his youth" Make up stories about how chosen politicians have changed their routines to get out amongst people
5	5. Cultural Spots: Umm Kulthum Naguib Mahfuz Other cultural information and differences among Arab countries

## Assessment

Tool	Assessment tool	Category	Weight %
Written and/or oral exams	Oral Exams	Retake and ordinary round	50.00%
Written and/or oral exams	Written Exams	Retake and ordinary round	50.00%

### PROGRAMS

GEL19-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)

GEL19 Year 2 (Optative)

GEL19 Year 3 (Optative)

GEL19 Year 1 (Optative)

GEL19 Year 4 (Optative)