

European Union External Relations

UGRA_013004

Departments	Department of International, European Union and Comparative Law
Teaching Languages	English
ECTS	4
Teacher responsible	Traisbach Knut - knut.traisbach@esade.edu

Course Goals

After the course, students should be able to

- explain the basic structures and dynamics of EU external relations;
- recognise the different underlying actors, instruments and decision-making dynamics when analyzing cases or current affairs;
- critically analyze the different policy areas of EU external activities and how the role of actors, competencies and rule-making change;
- organize and adapt their arguments in a discussion, according to different policy areas and objectives of EU external relations;
- be able to apply knowledge and arguments to foreign policy analysis, policy advice and strategy making in EU external relations.

Previous knowledge

Previous knowledge about the institutional setup of the EU, about the role of international organizations and dynamics in international relations will be assumed.

Prerequisites

All students from the programme are welcome. A good command of English is necessary. I will suppose that all students have a basic knowledge of the EU and international relations based on previous courses. Reading European and international news is a prerequisite for the course as we will discuss also current affairs.

Recomended courses

EU Law
EU Regional Economic Integration
International Relations

Teaching methodology

Class sessions will consist of lectures, debates (with the entire class and within smaller groups), problem analysis, assignments, group work and presentations. The sessions will be devoted to learning, challenging and applying the different aspects of EU external relations. Foreign policy analysis and strategy making exercises will give students the opportunity to apply and deepen their competencies to real world situations, and they will allow students to test their understanding and knowledge with other class members.

Description

Course contribution to program

The EU is a unique actor in international relations. It is one of the biggest economic areas in the world and can be a very influential actor internationally. The external competencies of the EU reflect clearly the peculiar characteristics of the EU: a continuous tension between intergovernmental and community

methods of governance.

The course is an introduction to EU External Relations. We will start with a short overview over the central actors, decision-making processes and instruments that shape EU external relations. We then move towards a discussion of several policy areas in which the EU is active in its foreign relations. The course also introduces you to foreign policy analysis, as well as policy advice and strategy-making in foreign policy.

There will be a strong emphasis on problem-based and practical learning, including decision-making in EU external relations and EU responses to international crisis situations.

Short description

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Please note:

Students can participate in the ordinary exam only if they have attended at least 80% of classes.

The resit exam requires an attendance of at least 50% of classes.

Students need to achieve at least a grade of 5 points (out of 10) in the final exam in order to pass the course.

Students who have attended in-person less than 70% of classes (independently whether the missed classes are excused or unexcused), need to achieve at least a grade of 6 points (out of 10) in the resit exam to pass the course.

In case students cannot attend a class, they must inform Programme Direction and the professor by email in advance and provide the necessary justification (e.g. medical certificate). Accepted reasons for class absence include illness, major life events (e.g. births and deaths), ESADE activities for which the student has the written approval from the Programme Direction.

Other events that can be scheduled at another time (e.g. personal trips, job interviews, doctor's appointments etc.) will not be accepted as justified reasons of absence.

Late submissions of assignments will not be accepted after the deadline, unless an exception has been requested and granted before the deadline.

In case of unforeseen events that affect the teaching activities, the teaching schedule, the evaluation methods and percentages and the teaching guide may be modified to address the situation.

Program Learning Objectives

GEL23–Bachelor of Global Governance, Economics and Legal Order

- Responsible Leadership
 - Recognize the social impact of international organizations and governments decisions.
- Communication Skills
 - Communicate effectively through written interventions.
- Lawyering skills and knowledge
 - Describe the functioning of the institutions of the European Union in the framework of Community law.

- International Relations and Global Governance
 - Apply geopolitical analysis to decision-making by the different actors involved in international relations.

Bibliography

Stephan Keukeleire, Tom Delreux, *The Foreign Policy of the European Union*, Palgrave Macmillan (Book)
 Ramses A. Wessel and Joris Larik, *EU External Relations Law: Text, Cases And Materials*, Hart Publishing (Book)
 Christopher Hill, Michael Smith and Sophie Vanhoonacker, *International Relations and the European Union*, Oxford University Press (Book)

Activities

Online training activities

In-class discussions and debates

Analytical exercises

Written and/or oral exams

Teamwork

Quizzes/tests

Group presentations

Readings

Case study resolution

Project development and presentation

Case study analyses

Content

#	Topic
1	PLEASE NOTE: Change of the session schedule is possible, depending on how many sessions will actually take place and how long each session will be.
2	Competence, Actors, Decision-Making and Instruments I-III
3	External Dimensions of EU Internal Policies
4	The EU and other International Organizations
5	Common Foreign and Security Policy (CFSP) I-II
6	Common Security and Defence Policy (CSDP)
7	Enlargement Policy
8	Neighbourhood Policy
9	Trade and Development
10	Further topics and sessions include: Promotion of the Rule of Law, Democracy and Human Rights, Fight against Disinformation, Case study: Border Control, Migration and Asylum, International Security and Peace Mediation, Case study: EU-Russia Relations, Case study: EU-China Relations, Environmental Protection

Assessment

Tool	Assessment tool	Category	Weight %
Attendance and punctuality	Attendance	Retake and ordinary round	4.00%
In-class analysis and discussion of issues	Participation	Retake and ordinary round	6.00%
Individual or team exercises	In-class activities	Retake and ordinary round	10.00%
Quizzes/tests	Continuous Assessment: Weekly quizzes	Retake and ordinary round	15.00%
Group project	Continuous Assessment: Foreign Policy Analysis and Presentation	Retake and ordinary round	15.00%
Written and/or oral exams	Continuous Assessment: Midterm	Retake and ordinary round	15.00%
Written and/or oral exams	Final Exam	Retake and ordinary round	35.00%

PROGRAMS

113S-Law Exchange Program (Undergraduates: Law)

113S Year 1 (Optative)

GDL20-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)

GDL20 Year 2 (Mandatory)

GDL23-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)

GDL23 Year 2 (Mandatory)

GEL19-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)

GEL19 Year 2 (Mandatory)

GEL23-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)

GEL23 Year 2 (Mandatory)