

# esade

TEACHING GUIDE - 2024-2025

## English 1

UGRA\_014020

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Departments	ELC - English Section
Teaching Languages	English
ECTS	3
Teacher responsible	Hearn Alexandra - alexandra.hearn@esade.edu

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### Course Goals

Students who pass English 1 should reach a level at least approaching a "B pass" (First Certificate, Cambridge University) and have acquired the skills necessary to move effectively in an academic environment and in the legal and/or business world.

They will be able to:

- Participate in a discussion on social and legal issues and express an opinion.
- Give a presentation on a legal or social issue.
- Understand a variety of speakers on a variety of topics.
- Understand the main points of texts on a variety of topics.
- Write an opinion piece defending a point of view.

### Previous knowledge

Students have experience in language learning and will have developed competencies in the acquisition of foreign languages.

Students entering the Faculty of Law with a level slightly below the target level will be required to take the preliminary course starting in June/July.

### Prerequisites

The objective of this course is to raise students' level of English to a level equivalent to a "B pass Cambridge Certificate in English (FCE)" or B2.2 on the Common European Framework. As a prerequisite, students should have at least an upper intermediate level, up to C (or equivalent of) on the FCE, and be able to communicate with some fluency on general topics. All students are required to take the placement test beforehand, whether or not they have an official certificate.

### Teaching methodology

Classes are conducted in English and students are required to communicate in English with both the teacher and fellow classmates. The approach is interactive and demands full participation and commitment on the part of the individual student and of the group.

Effective learning also depends on extensive individual work outside class, writing tasks, extensive and intensive reading, studying structural and lexical aspects of the language, preparing presentations and researching course topics.

## Description

### Course contribution to program

Students have the opportunity to undertake an academic exchange at foreign universities during their studies, many of which offer courses taught in English.

In addition, some subjects will be taught in English during the course. This course is intended to better prepare them for study in an English speaking environment.

After graduation and in an increasingly international professional environment, a good command of English is essential for effective communication.

Students will become familiar with legal terminology in English.

## Assessment

Tool	Assessment tool	Category	Weight %
Written and/or oral exams	Oral Assessment	Ordinary round	50.00%
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#### PROGRAMS

GED20-Bachelor in Law (Undergraduates: Law)  
GED20 Year 1 (Mandatory)