esade

Women's and gender studies

UGRA_014475

Departments	Department of Society, Politics and Sustainability
Teaching Languages	English
ECTS	2
Teacher responsible	Peronne Gourdin Joyce Gwendoline - joycegwendoline.peronne@esade.edu

Course Goals

Upon successful completion of this course, students should be able to:

· Define basic terms and concepts central to the field of Women's and Gender Studies.

· Understand and engage with central debates in this field.

· Use diverse methods of analyzing gender in society. · Communicate effectively about gender issues in both writing and speech, drawing upon Women's and Gender Studies scholarship and addressing a public audience

Previous knowledge

None

Prerequisits

None

Teaching methodology

To actively question the meaning of gender in our community, this course is structured in a format that mixes lecture and discussion. It is thus important that students come to class on time, and that they complete the reading and writing tasks by the assigned dates. Many issues that we'll address in the course are controversial. Students will have different viewpoints and perspectives, therefore it's crucial that they respect one another's experiences so that our classroom is a safe and supportive space to debate. Active participation is required to receive full credit for the attendance and participation component of the final grade (20%).

Description

Course contribution to program

"Gender equality is more than a goal in itself. It is a precondition for meeting the challenge of reducing poverty, promoting sustainable development and building good governance." - Kofi Annan Gender Studies is an interdisciplinary academic field that explores critical questions about the meaning of gender in society.

Each class provides a theoretical framework, as well as examples of gendered-related situations that are controversial today, in order to make students reflect on our contemporary society, and create a debate. As a result, students not only learn how to use gender as a frame of analysis, but also think about the manifestation of gender in their own lives, leading to a range of personal and intellectual discoveries. This course analyses themes of gendered performance in a range of diverse social spheres: history, education, economy, politics, law and marketing.

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Short description

Throughout the semester, we will "question gender" in multiple ways:

· What is the difference between sex and gender? Why does gender matter?

· Why don't we have a women's History? What lives did our female ancestors have?

· What does 'being a woman in the 21st century' mean? How can intersectionality help us to understand women's experiences? · How do gendered structures of power operate in politics and at work?

· What are the different kinds of feminism?

· How is gender taken into account in the political agenda? · How is the current visual industry an obstacle towards more gender equality?

Bibliography

McCall, L., The Complexity of Intersectionality, Signs (Book)

West, C. & Zimmerman, D, Doing Gender, Gender and Society (Book)

Content

#	Topic
1	What is gender ? Sex and gender are two different concepts. The gender identity is composed of four components, as a consequence there are a wide range of diverse genders in our societies. Individuals experience discrimination not only because of their gender, but also because of their race, class, age, etc…To take into account all these factors, gender is now studied under an intersectional perspective.
2	Women in History (1): from the Roman Empire to the French Revolution The evolution of women's roles in History has to be understood in order to get a clearer view of women's current situation. At every point in our world History, there were powerful women – even when their rights were not guaranteed. From the influential Roman courtesans to the revolutionary women who invaded the Bastille in 1789, without forgetting the role of the catholic moral during the Middle Age, a large panel of women's stories will be covered.
3	2. Women in History (2): The three waves of feminism (from the 19th century to today) The term feminism describes movements that aim to establish equal rights for women. There were three waves of feminism The first wave, occurring in the 19th, was concerned with women's right to vote. The second wave, which took place in the 1960s, was about women willing to get social rights. The third wave, beginning in the 1990s, sees women's lives as intersectional, demonstrating how race, class, and gender are all significant factors when discussing feminism.
4	3. Being a woman in our 21st century world: different cultures, different situations. Gender in education. Global and regional data, from international organisations (such as the gender index), will be analysed to understand that women have different experiences depending on their class, nationality and culture.
5	4. Gender in family, at work, and in religion Women are still victims of discrimination which prevent them from having the career they want. They do more domestic work, they suffer from the glass ceiling, and in the worst case they are victims of sexual harassment. A change has been noticed over the last decades, new laws and projects have been implemented to protect, but more progress needs to be done.
6	5. Gender in politics and the different kinds of feminism The sex-typing characteristic of most institutions in the modern world cannot be denied and we'll analyse how gender shapes the ways people look at politics. However, some changes have occurred in this field, for example Europe has never had so many women as country's leaders. Nevertheless, some challenges remain. The first wave of feminism was liberal: women wanted equal rights. From the 1960s, new ideologies started to appear, and nowadays feminism refers to more than 7 different possible views: radical feminism, cultural feminism, black feminism…

Assessment

Tool	Assessment tool	Category	Weight %
Final individual project	The writing: Each student will be responsible for submitting a writing assignment over the course of the semester. Students are free to choose the topic they want, as long as it's related to one of the chapters of the course. A list of topics is availabl	Ordinary round	0.50%
Final individual project	The gender studies case: Each student will also be responsible for submitting a case. A list of questions/statements is available in the Moodle, all chosen because of their genderedrelated and controversial appearance in the newspapers, To make students	Ordinary round	0.50%

PROGRAMS

BBA15-Bachelor of Business Administration (BBA) (Undergraduates: Business)
    BBA15 Year 1 (Mandatory)

BBA20-Bachelor of Business Administration (BBA) (Undergraduates: Business)
    BBA20 Year 1 (Mandatory)

BBE15-Bachelor of Business Administration (BBA) (Undergraduates: Business)
    BBE15 Year 3 (Optative)
    BBE15 Year 4 (Optative)
    BBE15 Year 2 (Optative)

BBE20-Bachelor of Business Administration (BBA) (Undergraduates: Business)
    BBE20 Year 4 (Optative)
    BBE20 Year 2 (Optative)

GBD20-Double Degree in Business Administration and Law (Undergraduates: Law)
    GBD20 Year 2 (Optative)
    GBD20 Year 5 (Optative)
    GBD20 Year 3 (Optative)
    GBD20 Year 1 (Optative)
    GBD20 Year 4 (Optative)

GBD23-Double Degree in Business Administration and Law (Undergraduates: Law)
    GBD23 Year 2 (Optative)
    GBD23 Year 5 (Optative)
    GBD23 Year 3 (Optative)
    GBD23 Year 1 (Optative)
    GBD23 Year 4 (Optative)

GDL19-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)
    GDL19 Year 3 (Optative)
    GDL19 Year 4 (Optative)
    GDL19 Year 2 (Optative)
    GDL19 Year 5 (Optative)

GDL20-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)
    GDL20 Year 5 (Optative)
    GDL20 Year 3 (Optative)
    GDL20 Year 1 (Optative)
    GDL20 Year 4 (Optative)
    GDL20 Year 2 (Optative)

GDL23-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)
    GDL23 Year 5 (Optative)
    GDL23 Year 3 (Optative)
    GDL23 Year 1 (Optative)
    GDL23 Year 4 (Optative)
    GDL23 Year 2 (Optative)

GED08-Bachelor in Law (Undergraduates: Law)
    GED08 Year 4 (Optative)
    GED08 Year 1 (Optative)

GED08 Year 3 (Optative)

GED20-Bachelor in Law (Undergraduates: Law)
GED20 Year 2 (Optative)

GED20 Year 3 (Optative)

GED20 Year 1 (Optative)

GED20 Year 4 (Optative)

GEL19-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
GEL19 Year 3 (Optative)

GEL19 Year 1 (Optative)

GEL19 Year 4 (Optative)

GEL19 Year 2 (Optative)

GEL23-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
GEL23 Year 4 (Optative)

GEL23 Year 2 (Optative)

GEL23 Year 3 (Optative)

GEL23 Year 1 (Optative)