

TEACHING GUIDE - 2024-2025

## Winners, Rascals and Misfits: Questions of Character

| Departments            | Department of Society, Politics and Sustainability<br>English<br>2<br>Pastor Olives Clara - clara.pastor1@esade.edu        |  |  |
|------------------------|--|--|--|
| Teaching Languages     |  |  |  |
| ECTS                   |  |  |  |
| Teacher responsible    |  |  |  |
| Course Goals           | During this course we will work on:  |  |  |
| Course Cours           | · Identfying the themes in the fictional works, including main action, context and author's intent.                        |  |  |
|                        | · Analyizing the characters' motives and actions as well as the consequences of these for them and the people around them. |  |  |
|                        | $^{\cdot}$ Applying critical thinking to works of fiction. That is, using them to widen our experience of human            |  |  |
|                        | nature and to sharpen our observation skills of human behaviour.   |  |  |
|                        | $\cdot$ An important aspect of this course is learning to put one's ideas in order and to express them                     |  |  |
|                        | intelligently in front of the group. This is an essential tool for any student that aspires to a position of               |  |  |
|                        | responsibility as well as for being a valuable member of team work.  |  |  |
| Previous knowledge     | No previous knowledge required.  |  |  |
| Prerequisits           | None.  |  |  |
|                        |  |  |  |
| Description            |  |  |  |
| Course contribution to | Fictional representations provide invaluable insight into different types of human behavior, as well as a                  |  |  |
| program                | fertile ground for asking questions regarding character. For instance: What motives do this character's                    |  |  |
|                        | actions reflect? Are these "good' goals" Fiction also allows us to exercise our capacity for figurative                    |  |  |
|                        | thought. That is, to imagine different situations which we may relate to or not, but that on close reading                 |  |  |
|                        | raise questions about our own hypothetical behavior. Such as: How do I value this character's actions?                     |  |  |
|                        | How would I have acted in such a situation? We will devote some time in our discussions to our notions of                  |  |  |
|                        | "fit" and "unfit", in relation to our idea of success.   |  |  |
|                        | Learning how to read people's actions is a key aspect of becoming a good manager. It is what allows one                    |  |  |
|                        | to lead with intelligence and without violence, to enhance cooperation rather than confrontation.                          |  |  |

### Short description

Reading

In this course we will read and discuss several works of short fiction by contemporary authors, including Joseph Conrad, F.S. Fitzgerald, Vladimir Nabokov and Wallace Stegner. The title responds to the idea that

(good) fiction is an excellent practice field for analyzing character and training this skill.

our notions of success and failure and of exemplary and censurable action are often diffuse and certainly questionable. The professor will provide all the background you need for understanding and forming your own views on

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the fictional works we will be analyzing. The workload will consist in doing the assigned readings and preparing for class discussion.

### Assessment

| Tool                                       | Assessment tool                    | Category                  | Weight % |
|--|------------------------------------|---------------------------|----------|
| In-class analysis and discussion of issues | Attendance and class participation | Retake and ordinary round | 30.00%   |
| Quizzes/tests                              | In-class quizzes and presentations | Retake and ordinary round | 30.00%   |
| Final individual project                   | Final paper                        | Retake and ordinary round | 40.00%   |

#### PROGRAMS

BBA20-Bachelor of Business Administration (BBA) (Undergraduates: Business) BBA20 Year 1 (Optative)

BBA23-Bachelor of Business Administration (BBA) (Undergraduates: Business) BBA23 Year 1 (Optative)

DBAI23-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business) DBAI23 Year 1 (Optative)