

## Socratic Dialogue 3

UGRA\_014960

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Departments	Department of Society, Politics and Sustainability
Teaching Languages	English
ECTS	4
Teacher responsible	Gimeno Ruiz Claudia - claudia.gimeno@esade.edu

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### Course Goals

Key Learning Objectives of the Course:

- Keep practicing the main tools of Socratic Dialogue and be able to implement them both inside and outside the classroom. Identify the main challenges and strengths you face both as a facilitator and a participant of Socratic Dialogue.
- Reflect on some of the main challenges of our time. Develop the ability to be critical about them.
- Broaden your scope of reflection with the help of classical philosophical and literary texts. Get comfortable with complexity and with the interaction of different areas of knowledge to produce rigorous analysis of today's challenges.
- Get used to reading philosophical, sometimes laborious texts that will require time and effort. Persevere in the face of intellectual challenges.

### Prerequisites

Having passed Socratic Dialogue 1 and 2.

### Description

#### Course contribution to program

Socratic Dialogue is designed to improve your philosophical and humanistic skills to help you questioning the status quo and everything we take for granted. In this first year, we will focus on technology to discuss in depth some of the main main challenges of humankind and how the individual and the professional can contribute to solve them.

### Activities

**In-class discussions and debates**  
In-class Socratic Dialogues

### Assessment

Tool	Assessment tool	Category	Weight %
Written and/or oral exams	Final Exam	Ordinary round	35.00%
Participation in program activities	Attendance and Participation	Ordinary round	35.00%

Tool	Assessment tool	Category	Weight %
Learning journal	Weekly Reflections	Ordinary round	30.00%

## PROGRAMS

BITLASI22-Bachelor in Transformational Leadership and Social Impact (Undergraduates: Business)

BITLASI22 Year 3 (Mandatory)