

TEACHING GUIDE - 2024-2025

# The Basics of Global Governance

#### UGRA\_015708

Departments	Department of International, European Union and Comparative Law			
Teaching Languages	English			
ECTS	3			
Teacher responsible	Molina Alsina Jorge - jordi.molina2@esade.edu			
Course Goals	$\cdot$ Understanding the basic concepts, theoretical framework and views gravitating around the term			
	'global governance' and its evolution over time			
	· Getting familiar with the key schools of thought in international relations, agendas and grand strategies that are shaping today's global and regional affairs			
	$\cdot$ Analyzing the key current political, economic and social trends that are impacting daily global affairs			
Previous knowledge	The student's background in the course "Basics of Geopolitics" will be a great addition to address "Basics of Global Governance", as many of the latter concepts are based on the former's.			
Prerequisits	No previous course is a must to enroll in "Basics of Global Governance".			
Teaching methodology	The teaching and learning dynamics gravitate around presential sessions, complemented with autonomous work. The last sessions of the course will include teamwork presentations by students. During the class sessions, student participation is encouraged. Every session is designed to foster participation through firechats, debates, opinions and other contributions. Each session will require a complementary autonomous work in order to prepare specific topics that are part of the exam content. This will imply reviewing the session materials (slides) as well as selected articles and other resources (available via Moodle or recommended in class). Further code of counduct guidelines, recommendations and information about the teamwork presentations will be provided in the course's syllabus and in class.			

# Description

Course contribution to program	This course, designed upon the foundations of the first term's "The Basics of Geopolitics", further analyses the opportunities and difficulties of global and regional governance.		
	The main objective is to provide a theoretical and practical setting to understand and interpret the alternative schools of thought in international relations, political ideologies and the challenges and opportunities of Global Governance.		
Short description	In addition to the stated above, the syllabus examines the increasing number and influence of NSA (Non- State actors) and their impact on state behavior. Also, the regional and global governance's opportunities and hurdles under to the influence of G-7, G-20, BRICS and the "Global		

# esade

#### South" states.

# Bibliography

Timm Dunne, International Relations Theories (Book)

J. Baylis, The Globalization of World Politics, Oxford University Press (Book)

Andrew Heywood, Political Ideologies. An Introduction., Bloomsbury Academic

## Activities

In-class discussions and debates

Written and/or oral exams

Teamwork

Group presentations

Readings

Presentations

Research work and projects

## Content

#	Торіс
1	Geopolitical update from last semester
2	Global Governance: challenges and opportunities
3	Political Ideologies and Global Governance
4	Schools of Thought in International Relations
5	G-7, G-20, BRICs and the Global South
6	Geopolitics of Pandemics and Climate Emergency

#### Assessment

Tool	Assessment tool	Category	Weight %
Participation in program activities	Participation	Ordinary round	20.00%
Group project	Teamwork and group presentation	Retake and ordinary round	80.00%

#### PROGRAMS

BITLASI22-Bachelor in Transformational Leadership and Social Impact (Undergraduates: Business) BITLASI22 Year 3 (Mandatory)