

## Model United Nations Simulations 24-25

UGRA\_016235

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Departments	Department of Society, Politics and Sustainability
Teaching Languages	English
ECTS	3
Teacher responsible	Seperiak Gavrilenok Aleksandra - aleksandra.seperiak@esade.edu

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### Course Goals

The following objectives should be met upon successful completion of this course:

Expanding knowledge about the United Nations (UN) System and related multilateral organisations.  
Understanding the application of international relations theories in real and hypothetical scenarios.  
Practicing and enhancing key Model United Nations skills, such as researching, writing, public speaking, intercultural mediation, and negotiation.  
Mastering the art of diplomacy through engaging discussions on current international issues.

### Previous knowledge

Students are expected to have a general knowledge of Politics, International Relations, History and International Law.

### Prerequisites

No specific requirements are established for this course. However, having some Model United Nations experience is recommended.

### Recommended courses

Model United Nations (Mandatory Course)

### Teaching methodology

#### In class, on-campus:

Lectures: presentation of the concepts of the module along with case-studies.  
Model United Nations practice: individually or in groups, students will be assigned a delegation/country in a specific United Nations committee, agency or in another international organisation or forum to discuss current international issues.

**Outside class:** Individual study and teamwork.

This course comprises both formative and formally assessed components. Students may get feedback in both group and one-on-one tutorial sessions (upon demand). The teaching team will adapt the simulation process as the sessions progress to ensure that all students have an opportunity to meet key assessment requirements; in some cases, this requires influencing the flow of debate and conduct of proceedings.

### Description

### Course contribution to

The purpose of this course is to provide an interactive educational experience for students to improve their knowledge about the United Nations (UN) System and the art of diplomacy through simulations of

## program

### Short description

UN bodies and foreign affairs.

**Model United Nations Simulations** provides students with the opportunity to develop and improve core disciplinary and vocational Model United Nations skills.

The program focuses on three areas of student involvement in **simulation-based learning**:

- a) research and preparation;
- b) participation and public-speaking;
- c) intercultural mediation, negotiation, and diplomatic strategies.

Through practice, Model United Nations Simulations enhances students' understanding of the United Nations System, international affairs, foreign policy and topics included in international agendas, such as peace and security, human rights, use of force, sustainable development, international economics, forced displacement, statelessness, democracy and the rule of law.

### Bibliography

United Nations, The United Nations Guide to Model UN, United Nations Publications, 9211014190 (Book)

### Activities

#### Role-play exercises and simulations

Individually or in groups, students will be assigned delegations/countries in a specific United Nations committee, agency or in another international organisation or forum to discuss current international issues.

#### Essays

Students will be expected to submit a final reflection on the debates and acquired competencies.

#### Research work and projects

For the Model United Nations simulation, students will have to carry out research and prepare diplomatic papers and resolutions.

### Content

#	Topic
1	Current Dynamics in Global Affairs: Actors, conflicts and peacebuilding
2	Theory of Model United Nations: Rules of procedure and strategies
3	Practice of Model United Nations: Simulating the operations of the United Nations and debating current international issues

### Assessment

Tool	Assessment tool	Category	Weight %
Individual or team exercises	Position Papers	Ordinary round	30.00%
Individual or team exercises	Resolutions	Ordinary round	20.00%
Individual or team exercises	Final report	Ordinary round	20.00%
Individual or team exercises	Participation in simulation and public	Ordinary round	30.00%

Tool	Assessment tool	Category	Weight %
	speaking		
Written and/or oral exams	Extraordinary evaluation	Retake	100.00%

#### PROGRAMS

GDL20-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)

GDL20 Year 3 (Optative)

GDL20 Year 1 (Optative)

GEL23-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)

GEL23 Year 2 (Optative)