

Deutsch VI

UGRA_002507

Departments	ELC - German Section
Teaching Languages	Deutsch
ECTS	4
Teacher responsible	Kirsten Heike Wernicke Lindhardt - kirsten.wernicke@esade.edu

Course Goals

- Understand complex oral and written texts.
- Write clear texts on topics covered in class.
- Argue and synthesize.
- Summarize written and oral texts.
- Use discursive strategies to introduce, structure and end debates and discussions.
- Develop intercultural sensitivity

Previous knowledge	Knowledge of language acquisition techniques and skills. Knowledge of English facilitates the learning of German.
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Prerequisites	You have successfully completed the Deutsch 5 course or have demonstrated the corresponding knowledge in the level test (valid for 12 months).
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Teaching methodology	<p>Participative sessions:</p> <ul style="list-style-type: none">- Face-to-face classes in small groups and based on the active participation of the participant.- Comprehension practice of texts, both written and audio or audio-visual.- Exercises to develop specific skills or assimilate structures and vocabulary (oral and written).- Simulation of communicative situations to be solved, exchange of information with others, solving written tasks individually or in groups.- Presentations prepared in asynchronous work.- Short, spontaneous presentations.- Cooperative learning.
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Independent work:

The development of the course requires regular asynchronous work which encourages the assimilation of the subject matter.

Description

Course contribution to program

In a globalized world, versatile and multilingual communication skills are necessary along with a broad and varied cultural training.

Globalization also affects the job market: ESADE graduates not only compete with others from Spain but with those from around the world, students who, in many cases, are multilingual and are culturally sensitive due to numerous stays abroad.

At ESADE, students have the opportunity to reach a level in a third language that will allow them to complete part of their university education abroad (in a country where that language is spoken) or to take advantage of job opportunities abroad.

Short description

On completion of level 6, you will be able to understand the main ideas of complex texts on concrete and abstract topics. You will understand specialised discussions in your field of specialisation. You will communicate fluently and spontaneously enough to hold a normal conversation with native speakers without much effort on either side. You will be able to express yourself clearly and in detail on a wide range of topics, explain a viewpoint on a topical issue and give the advantages and disadvantages of various options.

Bibliography

German department, Course dossier (Working Paper)

Content

#	Topic
1	<p>Discovering the DACH Region An introduction to the cultures of Germany, Austria, and Switzerland through notable personalities, regional traditions, and cultural practices. Learners explore what defines the DACH region and reflect on cultural similarities and differences. Learning Objectives Learners can ... • talk about Germany and exchange information with others. • present well-known personalities from the DACH region and from their own countries. • report on curiosities and cultural particularities in Germany and their home countries. • name and describe key inventions and inventors from Germany and their own countries. • understand and use common German idioms and proverbs. • name the federal states of Germany and present one of them. Vocabulary & Grammar • Germany: country and people • Famous personalities • Stereotypes and clichés • Inventions • German idioms and proverbs • Present and past participles (Participle I & II)</p>
2	<p>Generations in Comparison This unit focuses on intergenerational understanding by comparing values, lifestyles, and societal roles across different generations. Learners engage in</p>

#	Topic
2	discussion and reflection about their own place in a changing society. Learning Objectives Learners can ... • describe different generations and their key characteristics. • expand and use vocabulary related to generations, lifestyles, and future perspectives. • reflect on their own values and ways of life and compare them with others. • analyze and interpret studies and surveys. Vocabulary & Grammar • Generations, world of work, leisure time, values, surveys • Connectors (e.g. although, therefore, while) • Passive voice (present, present perfect, simple past) • Subjunctive I (Konjunktiv I)
3	The Global Village A look at global interconnectedness through themes such as sustainable travel, international volunteer work, and grassroots initiatives. Learners explore the role of global citizenship and social responsibility in today's world. "Me and the World" Learning Objectives Learners can ... • explain and critically reflect on the concept of globalization. • express, justify, discuss, and present their own opinions. • read texts for specific information, filter key points, and summarize content. • explore and evaluate sustainable and alternative forms of travel. • create application documents and describe their own qualifications. • plan, develop, and present an independent project. Vocabulary & Grammar • Globalization, travel & tourism, volunteer work, international programs, applications & qualifications • Discussion, expressing opinions, presentation • Subjunctive II (Konjunktiv II), relative pronouns, connectors, dative verbs & prepositions
4	Mini Topics • Fake News • Solidarity

Assessment

Tool	Assessment tool	Category	Weight %
Quizzes/tests	Listening comprehension	Ordinary round	5.00%
Group project	Group project	Ordinary round	15.00%
Participation in program activities	Oral participation	Ordinary round	25.00%
Participation in program activities	Asynchronous work and in-class writings	Ordinary round	25.00%
Written and/or oral exams	Oral exam	Ordinary round	15.00%
Written and/or oral exams	Written exam	Ordinary round	15.00%
Written and/or oral exams	Written and oral exam	Retake	100.00%

PROGRAMS

BBA20-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA20 Year 4 (Optative)

BBA20 Year 2 (Optative)

BBA20 Year 1 (Optative)

BBA20 Year 3 (Optative)

BBA23-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA23 Year 4 (Optative)

BBA23 Year 2 (Optative)

BBA23 Year 1 (Optative)

BBA23 Year 3 (Optative)

DBAI21-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)

DBAI21 Year 3 (Optative)

DBAI21 Year 4 (Optative)

DBAI21 Year 2 (Optative)

DBAI23-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)

DBAI23 Year 4 (Optative)

DBAI23 Year 2 (Optative)

DBAI23 Year 3 (Optative)

DBAI23 Year 1 (Optative)

DBAI25-Double Degree in Business Administration and Business and Artificial Intelligence (Undergraduates: Business)

DBAI25 Year 1 (Mandatory)

GBD23-Double Degree in Business Administration and Law (Undergraduates: Law)

GBD23 Year 4 (Optative)

GBD23 Year 2 (Optative)

GBD23 Year 5 (Optative)

GBD23 Year 3 (Optative)

GBD23 Year 1 (Optative)

GDL23-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)

GDL23 Year 4 (Optative)

GDL23 Year 2 (Optative)

GDL23 Year 5 (Optative)

GDL23 Year 3 (Optative)

GDL23 Year 1 (Optative)

GED20-Bachelor in Law (Undergraduates: Law)

GED20 Year 2 (Optative)

GED20 Year 3 (Optative)

GED20 Year 1 (Optative)

GED20 Year 4 (Optative)