

## Business & Excel Solutions Advanced

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Departments	Data, Analytics, Technology and Artificial Intelligence (DATA), Dept. of Operations, Innovation & Data Sciences
Teaching Languages	English
ECTS	2
Teacher responsible	Francesc Alcaide Alcaide - francesc.alcaide@esade.edu

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### Previous knowledge

An intermediate level of Excel is expected, supported by sufficient hands-on practice, to follow exercises and explanations at a steady pace.

Need help choosing the right course?

Before enrolling, we recommend taking one of the following free Excel assessments to better gauge your current skill level:

- Excel Skills Assessment Workbook (practical test)
- JobTestPrep Free Excel Test (theoretical quiz)

These tools can help you decide whether the Intermediate or Advanced course is the best match for your current knowledge and learning goals.

### Prerequisites

There are no formal prerequisites, but students are expected to review the “Previous Knowledge” section and consider its recommendations.

### Teaching methodology

Participative classes. Students will acquire the knowledge about the tool through the development of a set of cases. The required theoretical concepts will be introduced when needed.

### Description

#### Short description

Despite more than one billion Excel users around the world, only a small percentage of users are familiar with more than just its basic functions.

Our aim is to overcome this hurdle and achieve an advanced level of knowledge of this tool. This will certainly represent a competitive advantage compared to other potential job candidates and work colleagues.

## Activities

### In-class discussions and debates

Questions about exercises will be discussed during the sessions.

### Teamwork

A daily assignment consisting on a summary of the class developed and delivered in teams.

### Practical exercises with professional software

Students will acquire the knowledge about the tool through the development of a set of cases.

## Content

#	Topic
1	Introduction to modelling.
2	Advanced charts.
3	User interface.
4	Working with datasets.
5	Advanced macros and automatization.

## Assessment

Tool	Assessment tool	Category	Weight %
Participation in program activities	Attendance to class and participation.	Ordinary round	25.00%
Group project	Daily assignment (summary of the session).	Ordinary round	25.00%
Group project	Final group project	Ordinary round	50.00%
Final individual project	Final individual work	Retake	100.00%
Peer evaluation	After the final session, students will complete a peer evaluation form to validate the individual participation and engagement of their teammates throughout the course.	Ordinary round	

## PROGRAMS

BBA20-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA20 Year 4 (Optative)

BBA20 Year 2 (Optative)

BBA20 Year 3 (Optative)

BBA23-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA23 Year 4 (Optative)

BBA23 Year 2 (Optative)

BBA23 Year 3 (Optative)

BITLASI22-Bachelor in Transformational Leadership and Social Impact (Undergraduates: Business)

BITLASI22 Year 4 (Optative)

DBAI21-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)

DBAI21 Year 3 (Optative)

DBAI21 Year 4 (Optative)

DBAI21 Year 2 (Optative)

DBAI23-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)

DBAI23 Year 4 (Optative)

DBAI23 Year 1 (Optative)

DBAI23 Year 3 (Optative)

DBAI23 Year 2 (Optative)

GBD20-Double Degree in Business Administration and Law (Undergraduates: Law)

GBD20 Year 5 (Optative)

GBD20 Year 3 (Optative)

GBD20 Year 1 (Optative)

GBD20 Year 4 (Optative)

GBD20 Year 2 (Optative)