

## English II

UGRA\_005089

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Departments	ELC - English Section
Teaching Languages	English
ECTS	3
Teacher responsible	Alexandra Hearn - alexandra.hearn@esade.edu

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### Course Goals

The aim of the course is to enable students to engage in written and spoken communication on specialised legal topics through the study of specialist lexis & advanced grammar with special importance given to appropriacy and register.

Speaking skills: activities designed to work on speaking skills include discussions, debates and presentations.

Listening comprehension: students will practise listening for gist, identifying key points, listening for detail and identifying a speaker's attitude, through classroom activities and resources for individual use drawing not only on learning materials, but also on a wide range of authentic material from a range of sources.

Reading: different skills are developed, including skimming, scanning and reading for study purposes using texts drawn from a variety of sources. Students will become aware of the difference between formal and more informal registers.

Writing: tasks include summary writing, not as an end in itself, but in preparation for reports, e-mails, academic writing and other types of communication practised at more advanced levels.

Linguistic resources: all the above skills demand constant consolidation and expansion of syntactic and lexical knowledge, and practice in pronunciation and intonation. This involves focusing on aspects of the language that students are already familiar with, but do not yet control fully.

### Previous knowledge

Students have experience in language learning and will have developed competencies in the acquisition of foreign languages

## Teaching methodology

Classes are conducted in English throughout, and demand full participation and commitment on the part of the individual student and of the group. Effective learning also depends on extensive individual work outside class, writing tasks, extensive and intensive reading, studying structural and lexical aspects of the language, preparing presentations and researching topics related with studies.

### Description

## Course contribution to program

Students have the opportunity to undertake an academic exchange at foreign universities during their studies, many of which offer courses taught in English.

In addition, some subjects will be taught in English during the course.

After graduation and in an increasingly international professional environment, a good command of English is essential for effective communication.

Students will become familiar with legal terminology in English.

### Program Learning Objectives

## GED25-Bachelor in Law

- Critical and Analytical Thinking
  - Emplear con destreza y precisión el lenguaje jurídico y la terminología propia de las distintas ramas del Derecho. (art. 3.1.g)
- Communication Skills
  - Comunicar, tanto de forma oral como escrita, los razonamientos jurídicos sobre asuntos legales, incluyendo la capacidad de escuchar, reflexionar y contestar a preguntas, instrucciones y otras pretensiones. (art. 3.1.g)
- Self-Development
  - Evaluar el propio aprendizaje, identificando lagunas y planificando la adquisición de nuevos conocimientos y habilidades.
- Lawyering skills and knowledge
  - Argumentar jurídicamente de forma convincente cuestiones teóricas y/o prácticas relativas a las distintas materias jurídicas. (art. 3.1.e)

### Assessment

Tool	Assessment tool	Category	Weight %
Written and/or oral exams	Oral Assessment	Ordinary round	50.00%
Written and/or oral exams	Written Assessment	Ordinary round	50.00%
Written and/or oral exams		Retake	

## PROGRAMS

GBD25-Double Degree in Business Administration and Law (Undergraduates: Law)

GBD25 Year 1 (Mandatory)

GED20-Bachelor in Law (Undergraduates: Law)

GED20 Year 1 (Mandatory)

GED25-Bachelor in Law (Undergraduates: Law)

GED25 Year 1 (Mandatory)