

Introduction to Legal Systems

UGRA_005669

Departments	Department of International, European Union and Comparative Law
Teaching Languages	English
ECTS	6
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Course Goals

- (1) Trace the historical development of Comparative law and its main protagonists.
- (2) Identify and discuss the methodological approaches used in Comparative law.
- (3) Encompass selected contemporary issues from a legal perspective.
- (5) Become aware of the main classifications of legal studies and Families.
- (6) Critically reflect on some of the challenges facing constitutionalism today.

Previous knowledge

None

Teaching methodology

- 1. Lectures and Debates.
 - 2. Laboratories (Group presentations; Role-Play simulations, Law & Cinema, Guest speakers).
- General methodological approach: Law in Context > multidisciplinary approach (Law, History, Political science, Anthropology, Economics, Sociology, Arts).

Program Learning Objectives

GEL23-Bachelor of Global

- General Management Skills
 - Recognise the economic, legal and social concepts that define the context of different stakeholders in the context of international

Governance, Economics and Legal Order

relations and global governance.

- Self-Development
- Develop the capacity for critical analysis coherent with ethical and deontological conceptions.

GEL25-Bachelor of Global Governance, Economics and Legal Order

- General Management Skills
- Recognise the economic, legal and social concepts that define the context of different stakeholders in the context of international relations and global governance.
- Self-Development
- Develop the capacity for critical analysis coherent with ethical and deontological conceptions.

Bibliography

, Materials: Slides and papers uploaded on Moodle. (Website)

Content

#	Topic
1	1. Law and Modern State
2	2. Forms of State
3	3. Forms of Government
4	4. The European Union
5	5. Constitutions
6	6. Comparative Law

Assessment

Tool	Assessment tool	Category	Weight %
Written and/or oral exams	Written exam Mode: 3 open questions based on the program of the course (Topics). Duration: 60 minutes. Grade: 10/10.	Ordinary round	50.00%
Participation in program activities	Reading Comprehension & Critical thinking Mode: 10 multiple-choice quizzes + 1 open question based on a doctrinal article to be received a week before. Duration: 35 minutes. Grade: 10/10. Presentations &	Ordinary round	50.00%

Tool	Assessment tool	Category	Weight %
	Debate Mode: Group presentations / Laboratories		
Other	Evaluation criteria: (1) Knowledge of the topics. (2) Precision in answering. (3) Ability to make connections between different topics / critically thinking.	Ordinary round	

PROGRAMS

GEL23-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
GEL23 Year 1 (Basic)

GEL25-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
GEL25 Year 1 (Basic)