

Spanish Language & Culture (Level 1)

UGRA_011203

Departments	ELC - Spanish Section
Teaching Languages	Spanish
ECTS	4
Teacher responsible	Monica Blanco Ruiz - monica.blanco@esade.edu

Course Goals

The aim of the Modern Language I subject is to provide students with the resources needed to achieve a basic level in the language and to be able to comfortably interact in day-to-day situations.

Students will achieve learning strategies which are appropriate for their level to be able to have a conversation with native speakers at an appropriate rhythm and speed.

Taking advantage of the immersive situation in which students find themselves, this course also aims to enable students to fully integrate in our local social, cultural, and academic life, by actively participating and sharing spaces with faculty, classmates, and their community.

Upon successfully completing this course, students will be able to:

- Understand and use common expressions found in day-to-day situations as well as simple phrases aimed at satisfying immediate needs.
- Introduce themselves and others, ask for and give basic information about their homes, belongings and the people they know.
- Interact at the elementary level so long as the other speaks slowly and clearly and is willing to cooperate.
- Understand and produce written and oral texts on immediate needs as well as habitual topics with which they are familiar.
- Communicate to carry out simple daily tasks that don't require more than the simple and direct exchange of information about questions with which they are familiar.
- Describe elements of their past and environment in simple terms as well as questions related to their immediate needs.
- Use vocabulary and expressions related to companies and the business world in simple terms.

Previous

As this course is for beginners, there are no prerequisites.

knowledge

Prerequisites

As this course is for absolute beginners, there are no prerequisites.

Teaching methodology

The course will follow the official syllabus and adopt a communicative, student-centered approach to language learning. Interactive and motivating activities will be used throughout to enhance students' engagement and learning experience.

Language classes, and Spanish in particular, will be structured around participatory sessions that prioritize communication while still addressing essential grammar. Emphasis will be placed on developing oral skills through presentations, class discussions, and interactive tasks carried out in a supportive environment that fosters confidence and participation.

Students will be encouraged to actively reflect on materials, solve problems, and make decisions during real-life communication tasks. Learning will be based on clear, varied, and meaningful activities designed to simulate realistic situations, promoting both individual and collaborative language.

Description

Course contribution to program

In a world that is more globalized than ever, business is not only undertaken at a regional level or just with neighbouring countries, but on a much wider scale. Thus, versatile and multilingual communication skills are necessary along with a broad cultural background.

Learning and mastering Spanish gives students the opportunity to attend classes and conferences, as well as a chance to participate in work groups conducted only in Spanish, providing an interaction with other students and the ESADE community.

Short description

This is an introductory course that focuses on the basics of the language, including essential vocabulary, fundamental grammar structures, and basic communication skills. Through interactive exercises, practical conversations, and cultural immersion activities, students will develop the ability to understand and use familiar everyday expressions and simple phrases aimed at meeting immediate needs. This foundational course sets the stage for further language acquisition and helps students begin to engage with the local social and cultural environment.

Program Learning Objectives

GEL23-Bachelor of Global Governance,

- Communication Skills
 - Communicate effectively through written interventions.
 - Communicate effectively through oral interventions.
- Teamwork
 - Contribute to a positive team dynamic through own behavior.

Economics and Legal Order

GEL25-Bachelor of

- Communication Skills
 - Communicate effectively through written interventions.
 - Communicate effectively through oral interventions.

Global Governance, Economics and Legal Order

- Teamwork
 - Contribute to a positive team dynamic through own behavior.

Bibliography

Aragonés, L. and Palencia, R. - SM Ele., Gramática de uso del español A1-A2 (Book)

Jaime Corpas, Agustín Garmendia, Carmen Soriano,, Aula Internacional 2 - Difusión. (Book)

Jaime Corpas, Agustín Garmendia, Carmen Soriano, Aula Internacional 1 - Difusión (Book)

Francisca Castro, Uso de la gramática española - Edelsa, Elemental A1-A2 - Edelsa (Book)

Activities

Online training activities

Role-play exercises and simulations

Teamwork

Presentations

Project development and presentation

Content

#	Topic
1	1. FUNCTIONAL CONTENT - Saying hello and goodbye. - Useful expressions to control communication. - Begin communications and react. - Introduce oneself and others. - Ask for confirmation. - Talk about habitual actions in the past (present perfect indicative). - Identify and describe: people (physical traits and personality), places, objects, nationalities, professions. - Locate objects, places and people spatially. - Express and ask about opinions. - Express and ask about tastes and preferences. - Express and ask about states of mind. - Express physical sensations. - Express knowledge and ignorance. - Express and ask about the ability to do things. - Express total agreement and disagreement. - Ask for, give and deny permission. - Talk about habitual actions in the present. - Locate objects, places and people in space. - Ask for and give directions. - Express and ask about others' opinions. - Express and ask about likes and preferences. - Express and ask about states of mind. - Ask for, give and deny permission. - Request. - Express needs and

#	Topic
1	obligations. - Talk about plans and intentions. - Propose and suggest. - Agree on and change a date/meeting. - Offer and invite. - Accept and reject. - Advise. - Express best wishes. - Congratulate.
2	2. GRAMMATICAL CONTENT - Morphology and the use of regular and irregular verbs in the present indicative: the verb llamarse and other reflexive verbs. - Ser, estar, tener and haber. - Contrast between hay/está/están. - Gustar; saber/poder. - Tener que + infinitive. - Necesar + infinitive. - Querer + infinitive. - Poder + infinitive. - Estar + gerund. - Periphrastic future: Ir + a + infinitive; past perfect in the indicative. - Nouns: gender and number; proper and common nouns. - Adjectives: descriptive adjectives and adjectives of place; gender and number; adjective word order; demonstrative adjectives and pronouns: gender and number; form for the neuter singular (esto, eso, aquello). - Numbers: cardinal and ordinal. - Personal subject pronouns: forms, presence/absence of tú/usted. - Possessive adjectives and pronouns. - Demonstrative adjectives and pronouns. - Adverbs. - Prepositions: a, con, de, en, entre, para, por, sin, desde - hasta/ de - a, hacia, sobre. - Morphology and use of regular and irregular verbs in the Present Perfect tense (haber + regular/irregular past participles). - Temporal markers: hoy, esta mañana, ya/ todavía no, nunca, alguna vez, siempre. - Morphology and use of the past simple: regular and irregular verbs. - Morphology and use of the imperfect tense; uses with antes and ahora. - Comparatives and superlatives: más... que, menos... que tan/tanto.... como, igual que, más/menos que. - Indefinite pronouns: algo, alguien, nada, nadie. - Direct object pronouns for the 3rd person: lo, la, los, las. - Use of se: impersonal reflexive. - Compound sentence structures: copulative, disjunctive, adversative, causal, temporal and final.
3	3. THEMATIC AND LEXICAL CONTENT - Personal identification. - Classroom objects. - Class language. - Work and professions. - Countries, nationalities and languages. - Neighbourhoods and cities. - Physical states. - States of mind. - Character and personality. - Physical traits. - Parts of the body. - Adjectives to describe people and objects. - Marital status. - Likes and hobbies. - Bars and restaurants. - Sport. - Homes. - Clothing. - The family - Food and meals. - Markets and supermarkets. - Numbers. - Weights and measurements. - Time; calendar, parts of the day, the days of the week, months. - Colours. - Means of transport. - Antonyms. - More adjectives to describe people. - Adjectives to describe objects: materials and shapes. - Hotels, offices and banks. - More vocabulary related to cities and neighbourhoods. - Shopping, stores and establishments. - Codified structures to talk on the phone.
4	4. CULTURAL AND SOCIOLINGUISTIC CONTENT - Greetings and introductions. - Tú versus Usted. - When to use different greetings. - Different ways to greet others: kiss, shake hands, etc. - Thank, accept, excuse oneself, reject, congratulate, express condolences, toast and invite. - Schedules: food, shops, public services and work. - Punctuality. - Clothing: what's appropriate and what isn't. - Spain (autonomous communities, provinces and languages). - Linguistic markers in social situations. - Use and choice of greetings. - How to address others. - Appropriate use of por favor and gracias.

Assessment

Tool	Assessment tool	Category	Weight %
Written and/or oral exams	Students must pass the oral and written final exam to	Retake and ordinary round	

Tool	Assessment tool	Category	Weight %
pass this course			
Individual or team exercises	1st attempt: Continuous Evaluation	Ordinary round	60.00%
Written and/or oral exams	1st attempt: Final Exam (written and oral)	Ordinary round	40.00%
Individual or team exercises	2nd attempt: Continuous Evaluation	Retake	50.00%
Written and/or oral exams	2nd attempt: Final Exam (written and oral)	Retake	50.00%
Written and/or oral exams	3rd and 4th attempt: Final Exam (written and oral)	Retake	100.00%
Other	80% attendance is mandatory in order to take the final exam	Ordinary round	
Written and/or oral exams	The oral exam will be conducted on the last day of class	Ordinary round	

PROGRAMS

GEL23-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
 GEL23 Year 1 (Mandatory)

GEL25-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
 GEL25 Year 1 (Mandatory)