

International Conflict Management

UGRA_013007

Departments	Department of Society, Politics and Sustainability
Teaching Languages	English
ECTS	6
Teacher responsible	Garroum Plà Gabriel - gabriel.garroum@esade.edu

Course Goals

After the completion of this module, students will be able to:

- Learn the international mechanisms for conflict management and resolution
- Understand the phases, evolution, and typologies of conflicts
- Discover how to produce a conflict analysis/report
- Apply the concepts and tools to real cases
- Propose potential future scenarios for the current international armed conflicts

Prior knowledge

Desired previous knowledge:

- Basic knowledge of the main international institutions and organisations responsible for the management and resolution of international conflicts.
- Basic knowledge of the main historical examples of international armed conflict.

Description

Course contribution to program

This module is designed to contribute to the track of Global Politics through the multi-faceted study of international conflicts. In this course, students will learn the different conceptual approaches to conflict throughout history, the different typologies of conflict, the international mechanisms to manage armed disputes, and the available avenues for resolution.

Moreover, International Conflict Management seeks to strengthen the students'

ability to deal with real cases and deploy the theoretical and practical tools necessary to analyse, forecast, prevent, manage, and resolve international conflict.

In sum, the module aims to engage with several key questions:

- How can we understand conflict in the international sphere?
- Which are the main types of conflict, and in what ways do they differ?
- Do conflicts evolve? If so, how can we intervene in each of the phases?
- Which instruments do the international community have to promote, implement, and manage peace?
- How can we solve a conflict? Which are the different avenues for resolution?

Short description

METHODOLOGY

Methodologically, this course seeks to offer the students the fundamental concepts, theories, tools, and mechanisms of conflict analysis. Particular emphasis will be placed on the examples, scenarios, and real case studies through which students can enhance their knowledge and be able to discern how real contexts interrelate with the theory in different ways. Students are

expected to obtain a good understanding of different conflict dynamics around the world, and a lot of attention will be placed on strengthening their ability to translate and apply concepts and insights into a wide range of empirical phenomena.

Students are expected to, at least, skim-read some key texts that will be used to deepen the knowledge of crucial aspects of conflict analysis, management, and resolution. Throughout the sessions, students' participation and engagement with the subject will be expected and encouraged. All sessions will provide different material to stimulate doubts, questions, and debate among peers.

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Program Learning Objectives

GEL23-Bachelor of Global

- Self-Development
- Develop the capacity for critical analysis coherent with ethical and deontological conceptions.

Governance, Economics and Legal Order

- International Relations and Global Governance
 - Apply geopolitical analysis to decision-making by the different actors involved in international relations.
- Economic Analysis
 - Suggest proposals for international conflict resolution and international security management considering the main instruments available and the role of international organisations.

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Content

#	Topic
1	Part 1 1. Introduction I Peace/War- Group dynamics to get familiar with basic concepts. 2. Introduction II Conflict Studies as a Social Science field. 3. History and Evolution of armed conflicts 4. The Conflict's triangle Galtung and his evolution. Conflicts' dynamics: actors, interests and objectives 5. The conflict's taxonomy. Categories, types. a. Political conflict, economic conflict, territorial conflict. Territorial Conflicts b. Political violence, armed violence. Levels of violence and their classification according to main IO.
2	Part 2 6. Conflict stages Pre-belligerence, belligerence, post-conflict. Analysis, management and resolution. 7. Conflict analysis The problem tree, early-warning mechanisms. 8. Conflict Management Negotiation, peace operations, emergency programs. 9. Peace Agreements 10. Post conflict resolution 3R, DDR, Transitional Justice, conflict transformation.

Assessment

Tool	Assessment tool	Category	Weight %
Individual or team exercises	In-class short exercises	Ordinary round	10.00%
Individual or team exercises	In-class long exercises	Ordinary round	15.00%
Individual or team exercises	Conflict Analysis	Ordinary round	25.00%
Written and/or oral exams	Final exam	Ordinary round	50.00%

PROGRAMS

113-Law Exchange Program (Undergraduates: Law)
113 Year 1 (Optative)

G114S-Global Governance Exchange Program (Undergraduates: Law)
G114S Year 1 (Optative)

GDL20-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)
GDL20 Year 3 (Optative)

GEL19-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
GEL19 Year 2 (Optative)

GEL23-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
GEL23 Year 2 (Optative)