

Global Debate Skills 1

UGRA_013076

Departments	Department of People Management & Organisation, Global Governance
Teaching Languages	English
ECTS	3
Teacher responsible	Ignacio Rigau Tusell - ignacio.rigau@esade.edu

Course Goals

The course "Global Debate Skills" aims to develop students' abilities in critical thinking, public speaking, and effective argumentation within a global context. Key objectives include:

1. Enhancing analytical skills to evaluate diverse perspectives on international issues.
2. Improving proficiency in structured debate formats and techniques.
3. Strengthening research skills to support arguments with credible evidence.
4. Cultivating the ability to articulate and defend positions clearly and persuasively.
5. Promoting understanding of cultural and ideological differences in global debates.
6. Encouraging teamwork and collaboration in preparing and presenting debates.

Previous knowledge

This course has no previous requirements, beyond having a general knowledge of current events and a curious mind for research.

Teaching methodology

The "Global Debate Skills" course employs a dynamic and interactive methodology designed to cultivate students' debating abilities and critical thinking. The methodology includes:

1. Lectures and Readings: Foundational knowledge will be provided through lectures and assigned readings, covering debate techniques, argumentation strategies, and global issues.
2. Workshops: Interactive workshops will focus on developing specific skills such as public speaking, research methods, and constructing logical arguments.
3. Group Activities: Students will engage in regular group activities to practice teamwork, collaborative research, and joint argument development.

4. Debate Simulations: Simulated debates on various topics will allow students to apply their skills in a controlled environment, receiving immediate feedback from peers and instructors.

5. Guest Speakers: Experts from different fields may be invited to provide insights on specific global issues, enhancing the real-world relevance of the course content.

6. Peer Review: Students will participate in peer review sessions to critique each other's arguments and presentations, fostering a collaborative learning environment.

7. Continuous Assessment: Regular assessments through tests, written assignments, and class participation will ensure ongoing feedback and development.

8. Final Presentation and Oral Exam: The course will culminate in a final presentation and an oral exam, allowing students to demonstrate their proficiency in debate skills and their understanding of the course material.

This multifaceted approach ensures that students not only learn theoretical aspects of debating but also gain practical experience and constructive feedback, essential for mastering global debate skills.

Description

Course contribution to program

The "Global Debate Skills" course contributes significantly to the curriculum of a degree in Global Governance by providing students with essential skills and knowledge relevant to the field. Its contributions include:

1. Critical Thinking: Students develop the ability to analyze complex global issues, evaluate diverse perspectives, and construct well-reasoned arguments, which are crucial for effective decision-making in global governance.

2. Effective Communication: The course enhances students' public speaking and argumentation skills, enabling them to articulate their ideas clearly and persuasively in international forums, policy discussions, and diplomatic negotiations.

3. Research Proficiency: Through assignments and debates, students learn to conduct thorough research, utilize credible sources, and present evidence-based arguments, fostering an evidence-driven approach to governance.

4. Cultural Competence: By engaging with global issues and diverse perspectives, students gain a deeper understanding of cultural and ideological differences, promoting more inclusive and effective governance.

practices.

5. Teamwork and Collaboration: Group activities and collaborative projects develop students' ability to work effectively in teams, a key skill in international organizations and multilateral institutions.

6. Practical Application: Simulated debates and real-world case studies provide practical experience, allowing students to apply theoretical knowledge to real-life scenarios in global governance.

7. Adaptive Thinking: The course encourages adaptability and quick thinking, preparing students to respond to dynamic and evolving global challenges with innovative solutions.

Overall, this course equips students with the intellectual tools, practical skills, and global awareness necessary for leadership roles in global governance, contributing to their overall competency and effectiveness in the field.

Short description

The "Global Debate Skills" course aims to develop students' critical thinking, public speaking, and argumentation abilities within a global context. Evaluation is continuous, including teamwork, a final presentation, tests and written assignments, class participation, and an oral exam. The methodology combines lectures, workshops, group activities, debate simulations, guest speakers, peer review, and continuous assessment. This course significantly contributes to a Global Governance degree by enhancing critical thinking, effective communication, research proficiency, cultural competence, teamwork, practical application, and adaptive thinking, preparing students for leadership roles in international settings.

Program Learning Objectives

GEL25-Bachelor of Global Governance, Economics and Legal Order

- General Management Skills
 - Recognise the economic, legal and social concepts that define the context of different stakeholders in the context of international relations and global governance.

Bibliography

- , Journal of Argumentation in Context (Article)
- Mark Forsyth, The Elements of Eloquence (Book)

Jay Heinrichs, Thank You for Arguing: What Aristotle, Lincoln, and Homer Simpson Can Teach Us About the Art of Persuasion (Book)

Jon M. Ericson, James J. Murphy, and Raymond Bud Zeuschner, The Debater's Guide (Book)

Steven A. Beebe and Susan J. Beebe, Public Speaking: An Audience-Centered Approach (Book)

Activities

Written and/or oral exams

Teamwork

Quizzes/tests

Group presentations

Presentations

Interaction with visiting guest professionals

Case study analyses

Content

#	Topic
1	Session 1: Introduction to Global Debate Skills Overview of course objectives and evaluation Importance of debate in global governance Introduction to debate formats
2	Session 2: Fundamentals of Argumentation Principles of constructing arguments Identifying and avoiding logical fallacies Readings: "Thank You for Arguing" by Jay Heinrichs (selected chapters)
3	Session 3: Research Techniques and Evidence Gathering Conducting effective research Evaluating sources for credibility Workshop: Researching global issues
4	Session 4: Critical Thinking and Analytical Skills Developing critical thinking skills Analyzing diverse perspectives
5	Session 5: Public Speaking and Presentation Skills Techniques for effective public speaking Engaging the audience Workshop: Public speaking practice Readings: "Public Speaking: An Audience-Centered Approach" by Steven A. Beebe and Susan J. Beebe (selected chapters)
6	Session 6: Debate Formats and Strategies Understanding different debate formats Developing strategic arguments Readings: "The Debater's Guide" by Jon M. Ericson et al. (selected chapters)
7	Session 7: Cultural Competence in Debating Understanding cultural and ideological differences Effective cross-cultural communication Workshop: Debating in multicultural contexts Readings: "Cross-Cultural Communication: A Visual Approach" by Carrie Hutchinson (selected chapters)
8	Session 8: Debate Simulation 1 First practice debate on a selected global issue Group preparation and teamwork Peer and instructor feedback
9	Session 9: Advanced Debate Techniques Refining argumentation and rebuttal skills Handling questions and counterarguments Readings: "Mastering Logical Fallacies" by Michael Withey (selected chapters)
10	Session 10: Guest Speaker and Case Study Analysis Insights from an expert in global governance Analyzing a real-world case study Group discussion and debate preparation

#	Topic
11	Session 11: Debate Simulation 2 Second practice debate on a different global issue Group preparation and teamwork Peer and instructor feedback

Assessment

Tool	Assessment tool	Category	Weight %
Group project		Ordinary round	20.00%
Final individual project		Ordinary round	30.00%
Quizzes/tests		Ordinary round	15.00%
In-class analysis and discussion of issues		Ordinary round	15.00%
Written and/or oral exams		Ordinary round	20.00%

PROGRAMS

GEL25-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)

GEL25 Year 3 (Optative)

GEL25 Year 1 (Optative)