

Global Justice in Action- SUD I

UGRA_014704

Departments	Department of Society, Politics and Sustainability
Teaching Languages	English and Spanish
ECTS	2
Teacher responsible	Inés Losada Cavestany - ines.losada@esade.edu

Course Goals

Welcome!

The main objective of this course is to raise students' interest in global problems and Global Justice and to create awareness of the challenges we face in order to build a better world for everyone.

In line with this main objective, there is a second goal: to incorporate an approach to learn how to analyse a region where one could be exposed to work in any time of their life, or during the SUD Internship program.

Previous knowledge

Must be at least in your 3rd year of your degree or MUA.

Prerequisites

Students have to be enrolled in:

- a. 3rd year of the BBA programme.
- b. 4th year of the GBD programme.
- c. 3rd year of GEL programme.
- d. 3rd year of DBAI programme
- e. Master Universitario de Acceso a la Abogacía

Teaching methodology

Classes will generally consist of three parts:

1. Lectures from guest speakers on the session topics.
2. Additional material, articles and/or videos to complement the lectures and prepare students for class.
3. Class dialogues.

In addition, SUD Internship alumni will take part in some sessions to share their experiences.

Description

Course contribution to program

This course is particularly addressed to those students who want to carry out the SUD Internship program. Nonetheless, the content we will cover is also useful and surely interesting in professional terms, and personal development, for any Esade student:

At Esade each and one of you is building a professional (and personal) path. For all, there is an open question: to what end? Each and every one of us may have (or may be building) a particular response to this question. As such, many of us are aware that there are many pending tasks for the world we may want to live in. For many of you, the question of "to what end" may be linked (even if partially) to these pending global problems.

As managers, lawyers, consultants, or economists there is a lot we can offer to address these global challenges. However, to do so one must understand these challenges: in what system do they play and how does it affect them. Additionally, professionals must understand the context (be it social, historical, economic, cultural) in which the challenges they address are taking place.

In Global Justice in Action we want to contribute to building a more comprehensive understanding of the global challenges the world faces, in terms of global justice, and the particular context of a region, Latin America, where these challenges take place and where most students interested in participating in the SUD Internship program will be working. Examining and discussing the concrete context of Latin America region will be equally valuable and applicable to other regions students may be working, gaining insights, perspectives and tools helpful for analysing similar contexts.

Bibliography

Autores múltiples - Comisión Económica para América Latina (CEPAL), Estudio económico de América Latina y el Caribe, Comisión Económica para América Latina (CEPAL) (Electronic Article)

Autores múltiples - Comisión Económica para América Latina (CEPAL), Panorama social de América Latina, Comisión Económica para América Latina (CEPAL) (Electronic Article)

Autores múltiples - Food and Agricultural Organization (FAO), The State of Food Security and Nutrition in the World, Food and Agricultural Organization (FAO) (Electronic Article)

, FAOSTAT - FAO Statistical database (Website)

Multiple authors - United Nations Development Program, Human Development Reports (Electronic Article)

Multiple authors - United Nations Population Fund, State of World Population (Electronic Article)

Mutliple authors - World Bank, World Development Indicators database (Website)

, And other readings that will be shared during the course (Document)

John Steinbeck, The Grapes of Wrath (Book)

Rosemary Thorp, Progress, Poverty and Exclusion: an Economic History of Latin America in the 20th Century, Banco Interamericano para el Desarrollo, 1.886938.39.3 (Book)

Autores múltiples - Banco Interamericano para el Desarrollo, Informe económico y social de América Latina, Banco Interamericano para el Desarrollo (Electronic Article)

Activities

In-class discussions and debates

Expert guest speakers will be invited to class. Students are expected to participate in a dialogue in the class around the subject of the session.

Written and/or oral exams

Final exam.

Readings

Students will be asked to read proposed articles to prepare the class dialogue on the central topic of the session, and on topics linked to it.

Essays

Personal reflection relating the course content with the ideas expressed in an article that will be provided.

Content

#	Topic
1	Social trends & challenges. During this session we will have a quick look at social trends and social challenges around the world and how these are interrelated. Additionally, we will debate some old but current social challenges through the reading of a universal masterpiece of literature "The Grapes of Wrath".
2	Global Justice After having reviewed the social challenges ahead (topic 1) and what we can do about it, we will address this class to talk about how the SUD Internship program works and its dynamics.
3	Close-up to Latin America: History. During this session we will cover, in broad terms, the history of the Latin American region. We will take a look at the systems or institutions that were established throughout the centuries in the different countries and review some social problems with shared roots.
4	Close-up to Latin America: Culture. During this session we will start by analyzing our own culture, and we will continue by covering the grandeur, legacy and cultural diversity of the region, in particular, appreciating the wealth of its literature.
5	Close-up to Latin America: Economy. Students will be able to better understand the region's economic development of last century and its up's and down's in building a better future.
6	And what next? Re-thinking the world we live in and the alternative models for development.

Assessment

Tool	Assessment tool	Category	Weight %
In-class analysis and	Participation in class &	Retake and ordinary round	20.00%

Tool	Assessment tool	Category	Weight %
discussion of issues	post-session reflections		
Individual or team exercises	Essay (minimum grade to pass the course: 4/10)	Ordinary round	30.00%
Written and/or oral exams	Final exam (minimum grade to pass the course: 4/10)	Ordinary round	40.00%
Individual or team exercises	Homework and reading-material prior to class	Retake and ordinary round	10.00%
Attendance and punctuality	ATTENDANCE: In order to be eligible to pass this course every student must make sure that ATTENDS AT LEAST 80% of the classes. The pending 20% is for emergencies (feeling sick, doctor appointments,...). For retake: minimum attendance of 50%.	Retake and ordinary round	0.00%
Individual or team exercises	Essay-Work to hand in	Retake	70.00%

PROGRAMS

BBA20-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA20 Year 3 (Optative)

BBA20 Year 4 (Optative)

BBA23-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA23 Year 4 (Optative)

BBA23 Year 3 (Optative)

DBAI21-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)

DBAI21 Year 3 (Optative)

DBAI21 Year 4 (Optative)

DBAI23-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)

DBAI23 Year 3 (Optative)

DBAI23 Year 4 (Optative)

GBD20-Double Degree in Business Administration and Law (Undergraduates: Law)

GBD20 Year 3 (Optative)

GBD20 Year 4 (Optative)

GBD23-Double Degree in Business Administration and Law (Undergraduates: Law)

GBD23 Year 3 (Optative)

GBD23 Year 4 (Optative)

GDL20-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)

GDL20 Year 3 (Optative)

GDL20 Year 4 (Optative)

GDL23-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)

GDL23 Year 4 (Optative)

GDL23 Year 3 (Optative)

GED20-Bachelor in Law (Undergraduates: Law)

GED20 Year 3 (Optative)

GEL19-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)

GEL19 Year 3 (Optative)

GEL19 Year 2 (Optative)

GEL23-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)

GEL23 Year 2 (Optative)

GEL23 Year 3 (Optative)

LAF23-Master of Lifelong Learning in Tax Law (Masters: MUA)

LAF23 Year 1 (Mandatory)

LCL23-Master of Lifelong Learning in Corporate Law (Masters: MUA)

LCL23 Year 1 (Optative)

LCP23-Master of Lifelong Learning in Corporate Compliance and Criminal Law (Masters: MUA)

LCP23 Year 1 (Mandatory)

LDL23-Master of Lifelong Learning in Labor Law and People Management (Masters: MUA)

LDL23 Year 1 (Mandatory)

LIB23-Master of Lifelong Learning in International Business Law (Masters: MUA)

LIB23 Year 1 (Optative)

LIT23-Master of Lifelong Learning in New Technologies and Intellectual Property Law (Masters: MUA)

LIT23 Year 1 (Mandatory)

LSP23-Master of Lifelong Learning in International Sports Law Practice (Masters: MUA)

LSP23 Year 1 (Mandatory)

MUA23-Master in Professional Legal Practice and Procuring (Masters: MUA)

MUA23 Year 1 (Mandatory)