

Socratic Dialogue I

UGRA_014958

Departments	Department of Society, Politics and Sustainability
Teaching Languages	English
ECTS	6
Teacher responsible	Claudia Gimeno Ruiz - claudia.gimeno@esade.edu

Course Goals

Key Learning Objectives of the Course:

- Practice the main tools of Socratic Dialogue and be able to implement them both inside and outside the classroom. Identify the main challenges and strengths you face as a participant of Socratic Dialogue.
- Reflect on some of the main challenges of our time. Develop the ability to be critical about them.
- Broaden your scope of reflection with the help of classical philosophical and literary texts. Get comfortable with complexity and with the interaction of different areas of knowledge to produce rigorous analysis of today's challenges.
- Get used to reading philosophical, sometimes laborious texts that will require time and effort. Persevere in the face of intellectual challenges.

Prerequisites

None.

Teaching methodology

When we stick to prejudices and ideas that do not allow us to have a complex understanding of the world around us, the result is that we do not make the best decisions. Using the Socratic Dialogue methodology we will discuss some of the most important issues that appeal to us all.

NOTE: Students must achieve a minimum grade of 5.0 on the final exam(s) of a course to be eligible to pass the course; a grade lower than 5.0 in the exam will become the student's final grade without averaging in other assessments. This rule applies to retake exams as well.

Description

Course contribution to program

Socratic Dialogue is designed to improve your philosophical and humanistic skills to help you questioning the status quo and everything we take for granted. In this first year, we will focus on learning the methodology, as well as discuss in depth some of the main challenges of humankind and how the individual and the professional can contribute to solve them.

Short description

The track aims to promote critical thinking and generate new ideas through humanities courses. It focuses on developing interpersonal, social, and emotional skills to adopt a human approach in corporate culture. The Socratic dialogue method is taught for philosophizing, reflection, and engaging in meaningful discussions.

Activities

In-class discussions and debates
In-class dialogues and group work

Interaction with visiting guest professionals
Impact Talks on several topics by expert professors (2nd semester)

Content

#	Topic
1	10 Socratic Dialogues, with a focus on acquiring and practicing the methodology, as well as solving the challenges this might present in class and outside (1st semester).
2	10 Impact Talks by guest professors on topics related political philosophy, followed by in-class Socratic Dialogues.

Assessment

Tool	Assessment tool	Category	Weight %
Participation in program activities	Attendance and Participation	Ordinary round	30.00%
Learning journal	Playing Socrates Report (1st semester)	Ordinary round	15.00%
Final individual project	Final Essay (1st semester)	Ordinary round	20.00%
Written and/or oral exams	Final Exam (2nd semester). Students must achieve a minimum grade of 5.0 on the final exam to be eligible to pass the course; a grade lower than 5.0 in the exam will become the student's final grade without averaging in other	Ordinary round	20.00%

Tool	Assessment tool	Category	Weight %
assessments. This rule applies			
Learning journal	Forum Entries	Ordinary round	15.00%
Written and/or oral exams	Retake Final Exam - It will count for 50% of the retake grade; all other assessment components will count for the remaining 50% keeping their relative weight	Retake	

PROGRAMS

BITLASI22-Bachelor in Transformational Leadership and Social Impact (Undergraduates: Business)
 BITLASI22 Year 1 (Mandatory)