

## History of Economic Thought

UGRA\_015279

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Departments	Department of Economics, Finance & Accounting
Teaching Languages	English
ECTS	4
Teacher responsible	Sayeras Maspera Josep - josepm.sayeras@esade.edu

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### Course Goals

If you think Kalecki is Lech Poznan's midfielder or Sraffa the director of Teatro alla Scala in Milan, History of Economic Thought is YOUR course.  
The student will be able, at the end of the course, to identify the theories of economic thought and place them in their historical context as well as identify the main arguments of those theories and underlying current debates.

### Previous knowledge

The main models and concepts of economic analysis; both microeconomic and macroeconomic.

### Prerequisites

Passion, passion and passion. Passion for Economics, passion for Reading and passion for History; not necessarily in that order.

### Teaching methodology

The teaching methodology revolves around flipped classroom methodology and structured debates, as well as active participation in class.

### Description

### Course contribution to program

The History of Economic Thought course uses the main authors of the History of Economic Thought to develop their theories and concepts in their own historical context. It also allows the student to develop the competences and skills inherent to this type of subjects and learning processes.

### Short description

The amount of work is enormous, as each session could take an entire course or a lifetime (as some dead economists have demonstrated). In any case, the workload will be evenly distributed before the session, during the session and after the session. As a course based on flipped classroom methodology and structured discussions, the responsibility for the learning process is shifted from the teacher to a model based on co-responsibility with the students.  
Likewise, the learning of knowledge and skills, and the dispersion (probably

equally distributed) are also ensured.

The evaluation of the course will consist of a continuous evaluation throughout the course. This continuous assessment is broken down into structured debates and open discussion in class. According to the Internal Regulations of the Programme, attendance is compulsory.

## Program Learning Objectives

**GEL19-Bachelor of Global Governance, Economics and Legal Order**

- Critical and Analytical Thinking
- Economic Analysis

## Bibliography

Kurz, H., History of Economic Thought, Columbia University Press, 978-0231172592 (Book)

Buchholz, Todd G., New Ideas from Dead Economists, Plume, 978-0593183540 (Book)

## Assessment

Tool	Assessment tool	Category	Weight %
Individual or team exercises	Presentation	Ordinary round	75.00%
In-class analysis and discussion of issues	Active Participation	Ordinary round	25.00%

### PROGRAMS

G114S-Global Governance Exchange Program (Undergraduates: Law)  
 G114S Year 1 (Optative)

GEL23-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)  
 GEL23 Year 2 (Optative)