

Global Alliances and Refugee Rights: An International Legal and Social Approach

UGRA_016227

Departments	Department of International, European Union and Comparative Law
Teaching Languages	English
ECTS	6
Teacher responsible	Manolo Garbayo Garcia - manolo.garbayo@esade.edu

Course Goals

Learn about International Refugee Laws and their Application: Gain practical knowledge of international laws that protect refugees, analyze their implementation, and assess their effectiveness.

Implement Social Responsibility in Refugee Aid: Design and develop social responsibility initiatives that directly support refugee populations.

Propose Sustainable Solutions: Utilize expert knowledge to create and present practical solutions that enhance the living conditions of refugees in the Dukwi Camp in Botswana, through sustainability and cross-sector collaboration.

Previous knowledge

Students are recommended to have a basic understanding of International Law or Human Rights. This foundational knowledge will enable students to better grasp the legal and social concepts discussed in the course.

Prerequisites

To maximize their learning experience in the course "Global Alliances and Refugee Rights: An International Legal and Social Approach," it's important for the students to have some prerequisites.

Prior Knowledge: Students are recommended to have a basic understanding of International Law or Human Rights. This foundational knowledge will enable students to better grasp the legal and social concepts discussed in the course.

Research and Analytical Skills: Students should possess research and analytical skills to actively engage in case discussions, policy analysis, and proposal development. These skills are crucial for effectively evaluating the information presented and contributing to class projects.

Commitment to Active Participation: Since the course involves a mix of

interactive lectures, debates, and workshop activities, students are expected to be committed to active participation. This includes a willingness to work collaboratively, engage in discussions, and present projects and proposals effectively.

Teaching methodology

The course employs a variety of teaching and learning methodologies:

Service Learning: Integrates community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

Experiential Learning: Focuses on learning through experience, allowing students to apply theoretical knowledge in real-world scenarios.

Project-Based Learning: Engages students in designing projects that address complex questions or challenges, facilitating practical skills and collaborative problem-solving

Description

Course contribution to program

The course "Global Alliances and Refugee Rights: An International Legal and Social Approach" offers significant contributions to the ESADE Law School program, enhancing students' curriculum in several key ways:

Interdisciplinary Approach:

This course bridges international law, human rights, and social responsibility, providing students with a comprehensive understanding of the complex issues surrounding refugee rights. This interdisciplinary approach prepares students to think critically across different legal and societal contexts.

Practical Skill Development:

Through methodologies like service learning, experiential learning, and project-based learning, students gain practical skills in research, analysis, and legal application. These skills are essential for future professionals, lawyers, and advocates who need to navigate the complexities of international law and human rights effectively.

Global Perspective:

By focusing on global alliances and the rights of refugees, the course expands students' perspectives beyond local or national boundaries. This global viewpoint is crucial for developing professionals who are prepared to engage with international institutions, multinational corporations, legal firms advocating for human rights and NGOs.

Professional Networking Opportunities:

The inclusion of guest speakers and partnerships with corporations, supranational organizations, governmental bodies and NGOs provides students with networking opportunities.

Ethical and Civic Engagement:

Encouraging students to work on real-world projects that have a direct impact on refugee communities develops a sense of civic responsibility and ethical compromise. This aligns with ESADE's mission to develop socially responsible leaders.

Innovative Teaching:

Employing teaching methodologies that emphasize active and experiential learning, the course complements the school curriculum. It not only provides student engagement but also prepares you for the demands of the modern professional and legal environments.

Contribution to ESADE's Social Impact:

By addressing issues such as refugee rights and corporate social responsibility, the course contributes to ESADE Law School's social impact goals. It aligns with the school's broader objectives to promote justice and effective solutions to global challenges.

Short description

Join our transformative course at ESADE Law School. Here, you'll explore the practical implications of international refugee law and take on crucial roles in the context of human rights.

You'll learn from experts and leaders in the field, including representatives from governments, universities, corporations, international organizations, and even refugees themselves. We will work with refugees and migrants.

Through a dynamic blend of guest speakers, workshops, and proposal development, you'll acquire valuable skills to design and propose initiatives that provide sustainable solutions to the challenges refugees face globally.

Engage in a collaborative atmosphere with peers, experts, and professionals, and take a step towards a future where you can make a difference.

Content

#	Topic
1	Introduction to the Course Objectives: 1. Outline the course's general objectives. 2. Introduce Service Learning as a teaching and learning methodology that emphasizes civic engagement, community service, interaction and collaboration. 3. Learn from initiatives developed by educational institutions, including Esade.

#	Topic
2	Introduction to International Refugee Law Objectives: 1. Provide a solid understanding of international refugee law through UNHCR speakers. 2. Discuss the role and legal operations of UNHCR worldwide and in Spain.,
3	Learning from NGOs and Refugee Testimonies Objectives: 1. Facilitate direct interaction with refugees and NGO representatives to understand their experiences better. 2. Gather testimonies to enrich students' understanding of current refugee challenges and potential solutions.
4	Principles of CSR in the Context of Refugees Objectives: 1. Learn from CSR initiatives implemented by Esade's collaborative companies and understand their positive impact on refugees. 2. Discuss and explore new strategies for integrating CSR in support of refugees.
5	Online Connection with the Ministry of Justice in Botswana Objectives: 1. Understand current policies and practices regarding the management of refugee camps. 2. Discuss the application of acquired knowledge in developing innovative proposals for Refugee Camps
6	Reflection and Definition of Projects to Support Refugees Objectives: 1. Reflect on the lessons learned so far and evaluate their application to improve the integration of refugees, forced migrants, migrants and similar underserved populations. 2. Define the objectives and scope of specific projects
7	Design and Outline Projects Objectives: 1. Develop in teams specific and feasible proposals emphasizing sustainable and effective solutions.
8	Project Development. 1. Develop in teams specific and feasible proposals emphasizing sustainable and effective solutions.
9	Project Presentations Objectives: 1. Present projects
10	Final Reflection Objectives: 1. Reflect on the course's learnings and experiences, assessing how these skills and knowledge can be applied in future professional or academic contexts.

Assessment

Tool	Assessment tool	Category	Weight %
In-class analysis and discussion of issues	Attendance and Active Participation – Engagement in discussions, workshops, and collaborative activities.	Ordinary round	0.20%
Individual or team exercises	Project Progress Review – Assessment of research, development, and feasibility of proposed solutions.	Ordinary round	0.20%
Group project	Teamwork and Presentations – Effectiveness of collaboration and clarity in communicating ideas.	Ordinary round	0.20%
Report/reflection during study tour	Individual Reflection Reports – Personal insights and critical analysis of learning experiences.	Ordinary round	0.20%
Peer evaluation	Peer Evaluation – Feedback	Ordinary round	0.20%

Tool	Assessment tool	Category	Weight %
	from classmates to ensure accountability and teamwork quality.		

PROGRAMS

113-Law Exchange Program (Undergraduates: Law)
 113 Year 1 (Optative)

113S-Law Exchange Program (Undergraduates: Law)
 113S Year 1 (Optative)

DD05-Double Degree Program (exchange) (Undergraduates: Law)
 DD05 Year 1 (Optative)

GDL20-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)
 GDL20 Year 5 (Optative)