

## The influence of International Economic Organizations in the New Order

UGRA\_016254

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Departments	Department of Society, Politics and Sustainability
Teaching Languages	English
ECTS	5
Teacher responsible	Alejandro Santana Mariscal - alejandro.santana@esade.edu

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### Course Goals

- The students will be able to analyze and explain the economic interactions between international economic organizations and the process of globalization.
- The students will be able to explain organizations operating in the area of international monetary, trade, and development at the global level and evaluate the activities of these organizations.
- The students will be able to critically argue the role of international economic organizations in the international economic system.
- The students will show an adequate comprehension of the main international economic organizations and their existing institutional structures. They will also understand the consequences of their politics and decisions in today's world.
- The students will be able to discuss the impact of international economic institutions on national economies.

Previous knowledge      No

Prerequisites      No

Recomended      No

## courses

### Teaching methodology

The subject combines theoretical knowledge with its practical implementation in the class activities.

During the sessions, the Lecturer will expose the program's contents using different learning methodologies and conduct group activities in which acquired knowledge will be put into practice.

Additionally, students must do group activities during the lecture sessions. One of the activities focuses on a role-play activity related to the World Trade Organization and a trade dispute. In terms of tasks, students must prepare these consist of:

- 3 mandatory group activities.
- 2 Role-play activities.
- Final Exam.
- Attitude and participation in all sessions.

Finally, we recommend that students dedicate some hours of personal work to this subject during the week to consolidate acquired knowledge of each topic. This personal work will consist of reviewing concepts, ideas, and theoretical aspects given in class and complementing them with the readings. It would be helpful to prepare and do the activities that will be evaluated.

### Description

#### Course contribution to program

The objective of the subject "The Influence of International Economic Organizations in the New Order" is to address the study of the international economy from the perspective of its institutional organization and the main international economic organizations that conform it, and to what extent those organizations influence in the actions, decisions, and behavior of the countries within the international economic system.

At the end of the course, students will be able to analyse and understand the functioning and relevance of international economic organizations and their impact on economic development, international trade, and monetary issues. More specifically, students will become aware of how the policies, projects, and rules of international economic organizations influence the configuration of the new international order.

## Bibliography

Archer, Clive, International Organizations, Routledge (Book)  
 Hurd, Ian, International organizations, politics, law, practice, Cambridge University Press (Book)  
 Molle, Willem, Governing the World Economy, Routledge (Book)

## Activities

Role-play exercises and simulations  
 Simulate the participation of member states of the United Nations Conference on Trade and Development (UNCTAD) in its annual meeting to find possible solutions to promote the economic development of developing countries.

Simulate a diplomatic negotiation to resolve a trade dispute in the World Trade Organization (WTO).

### Teamwork

Use theoretical approaches to comprehend international organizations.  
 The role of International Organizations in eliminating the risks of economic globalization for developing countries.

Analyze the criticisms of the programs of the International Monetary Fund (IMF) applied to developing countries to resolve their economic crises.

Analyze and generate proposals for a development project in a member state of the World Bank (WB).

## Content

#	Topic
1	The origin and characteristics of International Economic Organizations.
2	The role of Economic International Organizations in the economic globalization process.
3	The United Nations Conference on Trade and Development (UNCTAD) and its international economic role.
4	World Trade Organization (WTO) and international trade.
5	The role of the International Monetary Fund (IMF) in the international monetary system.
6	The role of the World Bank (WB) in economic development.

## Assessment

Tool	Assessment tool	Category	Weight %
Individual or team exercises	Mandatory group activity: Use theoretical approaches to comprehend international organizations.	Ordinary round	5.00%
Individual or team exercises	Mandatory group activity: The role of International Organizations eliminating the risks of economic	Ordinary round	5.00%

Tool	Assessment tool	Category	Weight %
globalization for developing countries.			
Individual or team exercises	Role play exercise: Simulate the participation of member states on the UNCTAD in its annual meeting to find possible solutions to promote the economic development of developing countries.	Ordinary round	10.00%
Individual or team exercises	Role play exercise: Simulate a diplomatic negotiation to resolve a trade dispute in the World Trade Organization (WTO).	Ordinary round	10.00%
Individual or team exercises	Mandatory Group Activity: Analyze the criticisms of programs of International Monetary Fund (IMF) applied to developing countries to resolve their economic crises.	Ordinary round	10.00%
Individual or team exercises	Analyze and generate proposals for a development project in a member state of the World Bank (WB).	Ordinary round	10.00%
Participation in program activities	Attitude and participation in class.	Ordinary round	20.00%
Other	Final exam	Retake and ordinary round	30.00%

#### PROGRAMS

BITLASI22-Bachelor in Transformational Leadership and Social Impact (Undergraduates: Business)

BITLASI22 Year 4 (Optative)

G114-Global Governance Exchange Program (Undergraduates: Law)

G114 Year 1 (Optative)

G114S-Global Governance Exchange Program (Undergraduates: Law)

G114S Year 1 (Optative)

GEL23-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)

GEL23 Year 2 (Optative)