



TEACHING GUIDE - 2026-2027

Français 2

UGRA_004140

Departments	ELC - French Section
Teaching Languages	French
ECTS	4
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Course Goals

A series of specific objectives related to the development of language skills will be addressed throughout the course.

A. Listening comprehension

Understand short audio and audio-visual materials related to familiar everyday, academic and professional contexts.

This requires the ability to identify key information, understand the main ideas and organise simple information.

B. Oral production and interaction

Share experiences, express simple opinions and intentions, and take part in conversations related to everyday, academic and professional contexts.

This requires the ability to provide and reformulate key information, ask and answer questions, and interact in familiar situations with a degree of autonomy appropriate to CEFR level A2.

C. Reading comprehension

Understand short texts and simple press or professional documents related to familiar topics.

This requires the ability to identify key information, understand the main ideas and make simple inferences from context.

D. Written production

Write short, coherent texts related to familiar topics, including simple descriptions of experiences, opinions and professional situations.

This requires the ability to organise ideas, illustrate them with simple examples and connect them using linking words appropriate to CEFR level A2.

To achieve these objectives, students must acquire the language competences corresponding to this level:

- Lexical competence:

use essential vocabulary appropriate to the level, including basic vocabulary related to everyday, academic and professional contexts.

- Grammatical competence:

use basic grammatical structures with sufficient control to keep the general meaning clear, despite possible influence from the mother tongue.

- Semantic competence:

organise meaning and structure simple ideas using the linguistic resources acquired.

- Phonological competence: pronounce clearly enough to be understood, without pronunciation errors that significantly affect meaning.

- Orthographic competence:

produce written texts with generally understandable spelling and punctuation.

Competence developed:

Students are able to communicate information and knowledge clearly and comprehensibly, both orally and in writing, in familiar everyday, academic and professional contexts.

Previous knowledge

Students should have acquired CEFR level A1 competences. They should be able to understand and use basic everyday expressions, introduce themselves and others, ask and answer simple questions, communicate in familiar situations, and produce very short oral and written texts using basic French.

Prerequisites

Students must have passed Français 1 or demonstrated sufficient knowledge through the placement test.

The placement test result is valid for 12 months.

Teaching methodology

Participatory sessions:

- In-class sessions are conducted in small groups and require active student participation.
- Students practise comprehension of written, audio and audio-visual texts.
- Oral and written exercises are used to develop basic skills and consolidate grammatical structures and vocabulary.
- Students take part in simple communicative situations, exchange information, and complete written tasks individually or in groups.
- The instructor explains new structures and clarifies questions or doubts.

Independent study:

The course requires students to work regularly outside class in order to consolidate the material covered:

- Exercises to reinforce the assimilation of course content.
- Phonetic exercises.
- Preparation of short presentations.
- Independent study and practice of vocabulary and grammatical structures.
- Preparation for tests and exams.

Tutoring and feedback:

- Students receive feedback throughout the course on their learning progress.

Activities:

- Oral and written assignments, individually and in groups.
- Listening and reading comprehension activities.
- In-class work.
- Written tests and exams.
- Autonomous work on the course platform, where applicable.

Description

Course contribution to program

WHY LEARN FRENCH?

French is a global language, spoken across five continents.

According to the International Organisation of La Francophonie, French is now the fourth most widely spoken language in the world, with 396 million speakers. Current projections indicate that the number of French speakers could reach approximately 590 million by 2050.

French is also the second most widely learned foreign language in the world, with nearly 170 million learners.

It is a major language for business and the economy, and represents an asset for developing international academic and professional opportunities.

French plays an important role in international relations. It is an official or working language in several major international organisations, including the United Nations, the OECD, the International Olympic Committee, FIFA and the European Union.

French is also a significant digital language, ranked among the leading languages used on the Internet. Finally, French provides access to a wide range of cultural, intellectual and professional fields, including cinema, theatre, museums, literature, gastronomy, philosophy, history, fashion, luxury goods and the arts.

At Esade, students have the opportunity to progressively develop their French language skills according to their level. As they advance, this can help them to:

- pursue academic opportunities in French-speaking countries;
- access professional opportunities in French-speaking environments;
- strengthen their employability in French, Francophone or internationally oriented companies and organisations.

Short description

This course is designed for students who have completed Français 1 or have acquired equivalent CEFR level A1 competences. It supports students' development within CEFR level A2 by building greater confidence and autonomy in familiar everyday, academic and professional situations. Students will learn to describe their home and living environment, discuss accommodation and city life, talk about past experiences, express simple opinions, give recommendations, and communicate about food, holidays, hotels and tourism.

Through interactive activities, guided practice and cultural content from France and the French-speaking world, students will strengthen their listening, speaking, reading and writing skills. The course consolidates key grammatical structures such as the present tense, the passé composé, the imparfait, future forms, pronouns, negation, quantity expressions and relative pronouns. It also develops vocabulary related to housing, the city, food, restaurants, travel and everyday experiences at CEFR level A2.

Content

#	Topic
1	My home Communication objectives -Situating in space -Describe a home (rooms, furniture and objects), -Talk about different types of accommodation, their advantages, and disadvantages. -Talk about renting, tenants, and rents. -Choosing a flatmate/presenting their lifestyle and interviewing a prospective flatmate. -Talk about past events Cultural/intercultural objectives -Housing in the future -Shared accommodation in France -Holiday accommodation: home swaps, bed and breakfasts in Paris -Moving day in Quebec -French furniture company Maisons du monde -French songs Grammatical objectives -Present tense (revision) -Possessive adjectives (revision) -Demonstrative adjectives (revision) -Location in space and prepositions before countries -The compound past tense: the auxiliaries 'to have' and 'to be', pronominal verbs Lexical objectives -The house, rooms, furniture and decorative objects -Everyday verbs Learning strategies -Listening comprehension strategies: work on listening and detailed comprehension using videos and a song. -Written production strategy: construct an essay. -Oral production strategy: work on detailed oral description.
2	2. The City Communication objectives: - Discuss and justify a preferred place to live: the city or the countryside. - Discuss and justify opinions about quality of life in one's city. - Tell a story in the past. - Take part in a debate. Cultural and intercultural objectives: - Discover four French-speaking cities: Abidjan, Brussels, Geneva and Montréal. - Learn about living in Montréal. - Discover the Cantal and its regional attractiveness initiatives. - Visit Nantes. - Learn about Marseille in the Middle Ages. - Discover the biography of Coco Chanel. - Discover a French singer through songs using past tenses. Grammar objectives: - The future tense. - The imparfait. - Narration in the past: the passé composé and the imparfait. - Direct and indirect object pronouns. Phonetics: - Pronunciation of the passé composé and the imparfait. Lexical objectives: - The city, transport, ecology, education, health and climate. - The living environment and the character of inhabitants. Learning strategies: - Written production strategies: choosing the appropriate tenses in past narration. - Oral production strategies: anticipating arguments for and against in order to take part in a debate and pair interaction. - Presentation strategies: presenting a clear and convincing project.
3	3. Experiences Communication objectives: - Talk about food, recipes and menus. - Recommend or advise against restaurants and hotels. - Talk about holidays. Cultural and intercultural objectives: - Discover French cuisine. - Explore unusual foods. - Discover the recipe for quiche Lorraine. - Discover a prison restaurant. - Learn about green hotels in Sweden. - Explore unusual hotels. Grammar objectives: - Articles, negative articles with pas de / pas d', adjectives and expressions of quantity. - Negation: ne... pas, ne... pas du tout, ne...

#	Topic
3	plus, ne... rien, ne... jamais, etc. - Negation in the past tense. - Relative pronouns: qui, que and où. Lexical objectives: - Food and catering. - Hotels and tourism. Learning strategies: - Interaction strategies: justifying one's point of view, asking questions and challenging someone. - Written production strategies: structuring the narrative of a personal experience in the past.

Assessment

Tool	Assessment tool	Category	Weight %
Written and/or oral exams	Retake Exam	Retake	100.00%
Participation in program activities	Oral participation	Ordinary round	10.00%
Written and/or oral exams	Oral presentation	Ordinary round	10.00%
Quizzes/tests	Listening comprehension	Ordinary round	10.00%
Written and/or oral exams	Final oral exam	Ordinary round	20.00%
Participation in program activities	Asynchronous work	Ordinary round	10.00%
Quizzes/tests	Written and language exams	Ordinary round	15.00%
Written and/or oral exams	Final written exam	Ordinary round	25.00%

PROGRAMS

BBA15-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA15 Year 2 (Optative)

BBA15 Year 3 (Optative)

BBA15 Year 1 (Optative)

BBA15 Year 4 (Optative)

BBA20-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA20 Year 3 (Optative)

BBA20 Year 1 (Optative)

BBA20 Year 4 (Optative)

BBA20 Year 2 (Optative)

BBA23-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA23 Year 4 (Optative)

BBA23 Year 2 (Optative)

BBA23 Year 3 (Optative)

BBA23 Year 1 (Optative)

BBA25-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBA25 Year 2 (Optative)

BBA25 Year 3 (Optative)

BBA25 Year 1 (Optative)

BBE15-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBE15 Year 3 (Optative)

BBE15 Year 1 (Optative)

BBE15 Year 4 (Optative)

BBE15 Year 2 (Optative)

BBE20-Bachelor of Business Administration (BBA) (Undergraduates: Business)

BBE20 Year 1 (Optative)

BBE20 Year 4 (Optative)

BBE20 Year 2 (Optative)

BBE20 Year 3 (Optative)

DBAI21-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)

DBAI21 Year 2 (Optative)

DBAI21 Year 3 (Optative)

DBAI21 Year 1 (Optative)

DBAI21 Year 4 (Optative)

DBAI23-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)

DBAI23 Year 3 (Optative)

DBAI23 Year 1 (Optative)

DBAI23 Year 4 (Optative)

DBAI23 Year 2 (Optative)

DBAI25-Double Degree in Business Administration and Business and Artificial Intelligence (Undergraduates: Business)

DBAI25 Year 3 (Optative)

DBAI25 Year 1 (Optative)

DBAI25 Year 4 (Optative)

DBAI25 Year 2 (Optative)

GBD12-Double Degree in Business Administration and Law (Undergraduates: Law)

GBD12 Year 1 (Optative)

GBD12 Year 6 (Optative)

GBD12 Year 4 (Optative)

GBD12 Year 2 (Optative)

GBD12 Year 5 (Optative)

GBD12 Year 3 (Optative)

GBD25-Double Degree in Business Administration and Law (Undergraduates: Law)

GBD25 Year 5 (Optative)

GBD25 Year 3 (Optative)

GBD25 Year 1 (Optative)

GBD25 Year 4 (Optative)

GBD25 Year 2 (Optative)

GDL25-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)

GDL25 Year 5 (Optative)

GDL25 Year 3 (Optative)

GDL25 Year 1 (Optative)

GDL25 Year 4 (Optative)

GDL25 Year 2 (Optative)

GED25-Bachelor in Law (Undergraduates: Law)

GED25 Year 3 (Optative)

GED25 Year 1 (Optative)

GED25 Year 4 (Optative)

GED25 Year 2 (Optative)

GEL25-Bachelor in Global Governance, Economics and Legal Order (Undergraduates: Law)

GEL25 Year 4 (Optative)

GEL25 Year 2 (Optative)

GEL25 Year 3 (Optative)

GEL25 Year 1 (Optative)