esade

TEACHING GUIDE - 2026-2027

English II

UGRA_005089

Departments	ELC - English Section
Teaching Languages	English
ECTS	3
Teacher responsible	Victoria Josephine O'Dea - victoria.odea@esade.edu

Course Goals

1. Understand and produce extended and structured discourse on legal, political, and business topics.
2. Develop the ability to summarise complex texts and express informed opinions clearly and accurately.
3. Participate effectively in discussions, debates, and simulated professional situations using appropriate language.
4. Improve accuracy and flexibility in grammar and vocabulary at an advanced (C1) level.
5. Deliver structured presentations using appropriate techniques such as signposting, rhetorical devices, and audience engagement strategies.
6. Apply research, paraphrasing, and referencing skills appropriately, including responsible and transparent use of AI tools.

Previous knowledge

Students have experience in language learning and will have developed competencies in the acquisition of foreign languages

Teaching methodology

1. Classes will take place once a week throughout the academic year.
2. Classes are interactive and communicative in nature. Students are expected to actively participate in discussions, debates, and collaborative tasks.
3. The course combines in-class instruction with asynchronous work, which is essential for language development and is monitored through a progress system.
4. Students will engage in a variety of activities including summary writing, debates, presentations, case studies, and exam practice.
5. Regular work on grammar and vocabulary is integrated into the course through both classroom activities and independent practice.
6. Active participation and consistent engagement are essential for successful learning outcomes.

Description

Course contribution to program

Students have the opportunity to undertake an academic exchange at foreign universities during their studies, many of which offer courses taught in English.
In addition, subjects will be taught in English during the course.
After graduation and in an increasingly international professional environment, a good command of English is essential for effective communication.
Students will become familiar with legal terminology in English.

Program Learning Objectives

GED25-Bachelor in Law

- Critical and Analytical Thinking
  - Emplear con destreza y precisión el lenguaje jurídico y la terminología propia de las distintas ramas del Derecho. (art. 3.1.g)
- Communication Skills
  - Communicate legal reasoning on legal matters, both orally and in writing, including the ability to listen, reflect, and respond to questions, instructions, and other claims. (Art. 3.1.g)
- Self-Development
  - Assess one's own learning by identifying knowledge gaps and planning the acquisition of new knowledge and skills.
- Lawyering skills and knowledge
  - Argumentar jurídicamente de forma convincente cuestiones teóricas y/o prácticas relativas a las distintas materias jurídicas. (art. 3.1.e)

Assessment

Tool	Assessment tool	Category	Weight %
Written and/or oral exams	Oral Assessment	Ordinary round	50.00%
Written and/or oral exams	Written Assessment	Ordinary round	50.00%
Other	In order to pass the course students must pass both oral and written components	Ordinary round	
Other	Students must attend 80% of the classes to be able to sit the final exam	Ordinary round	
Written and/or oral exams	The last class of the course is the obligatory final oral exam	Ordinary round	
Written and/or oral exams	3rd and 4th convocatoria (same task and topic as	Retake	

Tool	Assessment tool	Category	Weight %
	ordinary round)		

PROGRAMS

GBD25-Double Degree in Business Administration and Law (Undergraduates: Law)
GBD25 Year 1 (Mandatory)

GED20-Bachelor in Law (Undergraduates: Law)
GED20 Year 1 (Mandatory)

GED25-Bachelor in Law (Undergraduates: Law)
GED25 Year 1 (Mandatory)