



TEACHING GUIDE - 2026-2027

Research Seminar

UGRA_011251

Departments	Department of International, European Union and Comparative Law, Global Governance
Teaching Languages	English
ECTS	3
Teacher responsible	Daniel Albalade del Sol - daniel.albalade@esade.edu Marie Vandendriessche - marie.vandendriessche@esade.edu

Course Goals

Upon completing the course, students should be able to:

- identify the key steps to designing academic research in social sciences and apply them at a basic-intermediate level;
- carry out and structure a literature review;
- critically reflect on research design choices and their implications;
- operationalize variables and rigorously collect data;
- identify sources for academic research and critically assess their quality;
- structure academic writing according to standard practices;
- prepare a research presentation according to standard practices;
- accurately apply academic citation practices; and
- use research-specific applications and tools, including those based on generative AI, with a critical lens.

Teaching methodology

This course will be highly practical and interactive: all sessions will be designed to put research skills directly into practice. In other words, classes will be dynamic, featuring interactive lecturing, class discussions, discussions of readings, and frequent practical exercises to apply research skills. Student participation during the sessions will be crucial throughout. Students will be asked to prepare readings at home; it will be very important to prepare these thoroughly in order to contribute to the class discussions and exercises.

Note: This may be subject to changes in case of restrictions imposed by the competent authorities which affect teaching practices.

Description

Course

In this course, students will learn and put into practice skills to conduct

contribution to program

independent research. In doing so, they will also improve their ability to interpret and critically evaluate research in academic and professional contexts and gather tools to successfully conduct their final degree projects.

Content

#	Topic
1	Introduction to academic research
2	Starting a research project
3	Structuring academic writing
4	Conducting a literature review
5	Operationalization, data collection and analysis
6	Working with sources
7	Presenting research

Assessment

Tool	Assessment tool	Category	Weight %
Attendance and punctuality	Attendance is a basic requirement. 80% attendance is required to attend the first exam sitting; min. 50% for the second exam sitting.	Retake and ordinary round	
In-class analysis and discussion of issues	Class participation	Retake and ordinary round	20.00%
Individual or team exercises	Continuous assessment	Retake and ordinary round	20.00%
Written and/or oral exams	Final exam	Retake and ordinary round	60.00%
Written and/or oral exams	For 3rd and 4th exam sittings, an exam provides 60% of the grade	Retake	60.00%
Individual or team exercises	For 3rd and 4th exam sittings, an individual assignment replaces the class participation and continuous assessment components	Retake	40.00%

PROGRAMS

GDL19-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)
GDL19 Year 5 (Mandatory)

GDL20-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)
GDL20 Year 4 (Mandatory)
GDL20 Year 5 (Mandatory)

GDL23-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)
GDL23 Year 4 (Mandatory)
GDL23 Year 5 (Mandatory)

GED20-Bachelor in Law (Undergraduates: Law)
GED20 Year 1 (Mandatory)

GEL19-Bachelor in Global Governance, Economics and Legal Order (Undergraduates: Law)
GEL19 Year 3 (Mandatory)

GEL23-Bachelor in Global Governance, Economics and Legal Order (Undergraduates: Law)
GEL23 Year 3 (Mandatory)

GLH19-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
GLH19 Year 4 (Mandatory)

GLH23-Bachelor of Global Governance, Economics and Legal Order (Undergraduates: Law)
GLH23 Year 3 (Mandatory)