

Árabe III

UGRA_011256

Departments	ELC - Arabic Section
Teaching Languages	Arabic
ECTS	3
Teacher responsible	Lise Brunel - lise.brunel@esade.edu

Course Goals

By the end of the course, students should be able to achieve the following objectives:

1. Talk to a grocer about provisions
2. Talk to a waiter about what they want to eat from a menu
3. Use the past tense
4. Discuss weather forecast
5. Tell the time
6. Talk about their daily routines

Previous knowledge

Students need to have passed Level 2 to understand and pass the new class in question.

Prerequisites

Level 3 course is designed for students who have completed Levels 1 and 2 at ESADE. It continues introducing students to the Arabic language and Arab culture in a fun and effective way.

Teaching methodology

All classes are conducted in English while the teacher incorporates Arabic considerably and in almost the majority of the session. Students are guided and encouraged in acquiring and improving their comprehension, oral and written expression skills at a relaxed pace. They are advised to use Arabic with each other and with the teacher.

Moodle is a tool between the teacher and the students. It has to be checked every week to update students with the material given in class or assigned for homework.

In all classes, the communicative approach of teaching is applied. Accordingly, students understand and start speaking the language in a variety of settings and situations.

In all levels of Arabic Language learning, emphasis is given to autonomous learning whereby students are encouraged towards self study at home. Students will be given constant feedback in class, especially during class work and through continuous evaluation.

Description

Course contribution to program

Studying Arabic can open doors to a deeper understanding of various cultures and societies in the Arab world. Additionally, it can provide broader access to highly relevant historical and contemporary sources. Knowledge of Arabic can enrich students' ability to navigate an increasingly globalized world.

Short description

WORKLOAD DISTRIBUTION

Participatory sessions + independent study.

Attendance is mandatory. Students attending less than 80% of classes may not take the final examinations and will be recorded as "Not Present."

Bibliography

Jane Wightwick and Mahmoud Gaafar, Mastering Arabic 1, Macmillan Master Series (Languages), 978-1137380449 (Book)

Content

#	Topic
1	1. Conversation: • Buy provisions at the grocer's (Unit 12) • Order a meal from the waiter (Unit 12) • Ask questions about the past in a crime setting (Unit 13) • Describe weather conditions (Unit 14) • Describe an enjoyable trip (Unit 14) • Everyday routines (Unit 15)
2	2. Grammar: • Names of items at the grocer's • Describing packaging • Expressions related to buying at the grocer's • Names of Arab dishes and deserts • Expressions related to ordering at a restaurant • Plural patterns 3 and 4 • Time connectors when telling a story • Weather expressions • Expressions related to postcard writing • Daily routine verbs • Negative statements with verbs in the present • Question words • Conjugation of verbs in the present with more subject pronouns
3	3. Vocabulary: • Names of dishes • Menu items • What a person does every day • Days of the week • Numbers from 11 onwards • Weather conditions words • Reading the time • Transportation names
4	4. Writing • Favourite dishes • Bills, prices, and dishes • What students did the day before • An enjoyable trip they went on • What students do every day
5	5. Cultural Spots: • Umm Kulthum • Naguib Mahfuz • Other cultural information and differences among Arab countries

Assessment

Tool	Assessment tool	Category	Weight %
Written and/or oral exams	Oral final exam	Ordinary round	15.00%
Written and/or oral exams	Written final exam	Ordinary round	20.00%
Written and/or oral exams	Retake exam	Retake	100.00%
Participation in program activities	Oral tasks	Ordinary round	15.00%
Written and/or oral exams	Midterm oral exam	Ordinary round	10.00%
Participation in program activities	Oral participation	Ordinary round	10.00%
Participation in program activities	Tasks and control	Ordinary round	10.00%
Written and/or oral exams	Midterm written exam	Ordinary round	10.00%
Participation in program activities	Written participation	Ordinary round	10.00%

PROGRAMS

GBD23-Double Degree in Business Administration and Law (Undergraduates: Law)

GBD23 Year 3 (Optative)

GBD23 Year 1 (Optative)

GBD23 Year 4 (Optative)

GBD23 Year 2 (Optative)

GBD23 Year 5 (Optative)

GDL23-Double Degree in Law and Global Governance, Economics and Legal Order (Undergraduates: Law)

GDL23 Year 3 (Optative)

GDL23 Year 1 (Optative)

GDL23 Year 4 (Optative)

GDL23 Year 2 (Optative)

GDL23 Year 5 (Optative)

GED20-Bachelor in Law (Undergraduates: Law)

GED20 Year 3 (Optative)

GED20 Year 1 (Optative)

GED20 Year 4 (Optative)

GED20 Year 2 (Optative)

GEL23-Bachelor in Global Governance, Economics and Legal Order (Undergraduates: Law)

GEL23 Year 2 (Optative)

GEL23 Year 3 (Optative)

GEL23 Year 1 (Optative)

GEL23 Year 4 (Optative)