

## The influence of International Economic Organizations in the New Order

UGRA\_016254

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|---------------------|----------------------------------------------------------|
| Departments         | Department of Society, Politics and Sustainability       |
| Teaching Languages  | English                                                  |
| ECTS                | 5                                                        |
| Teacher responsible | Alejandro Santana Mariscal - alejandro.santana@esade.edu |

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### Course Goals

- The students will be able to analyze and explain the economic interactions between international economic organizations and the process of globalization.
  - The students will be able to explain organizations operating in the area of international monetary, trade, and development at the global level and evaluate the activities of these organizations.
- The students will be able to critically argue the role of international economic organizations in the international economic system.
- The students will show an adequate comprehension of the main international economic organizations and their existing institutional structures. They will also understand the consequences of their politics and decisions in today's world.
  - The students will be able to discuss the impact of international economic institutions on national economies.

Previous knowledge No

Prerequisites No

Teaching The subject combines theoretical knowledge with its practical implementation in the class activities.

## methodology

During the sessions, the Lecturer will expose the program's contents using different learning methodologies and conduct group activities in which acquired knowledge will be put into practice.

Additionally, students must do group activities during the lecture sessions. One of the activities focuses on a role-play activity related to the World Trade Organization and a trade dispute. In terms of tasks, students must prepare these consist of:

- 3 mandatory group activities.
- 2 Role-play activities.
- Final Exam.
- Attitude and participation in all sessions.

Finally, we recommend that students dedicate some hours of personal work to this subject during the week to consolidate acquired knowledge of each topic. This personal work will consist of reviewing concepts, ideas, and theoretical aspects given in class and complementing them with the readings. It would be helpful to prepare and do the activities that will be evaluated.

## Description

### Course contribution to program

The objective of the subject "The Influence of International Economic Organizations in the New Order" is to address the study of the international economy from the perspective of its institutional organization and the main international economic organizations that conform it, and to what extent those organizations influence in the actions, decisions, and behavior of the countries within the international economic system.

At the end of the course, students will be able to analyse and understand the functioning and relevance of international economic organizations and their impact on economic development, international trade, and monetary issues. More specifically, students will become aware of how the policies, projects, and rules of international economic organizations influence the configuration of the new international order.

## Bibliography

- Archer, Clive, International Organizations, Routledge (Book)
- Hurd, Ian, International organizations, politics, law, practice, Cambridge University Press (Book)
- Molle, Willem, Governing the World Economy, Routledge (Book)

## Activities

### Role-play exercises and simulations

Simulate the participation of member states of the United Nations Conference on Trade and Development (UNCTAD) in its annual meeting to find possible solutions to promote the economic development of developing countries.

Simulate a diplomatic negotiation to resolve a trade dispute in the World Trade Organization (WTO).

### Teamwork

Use theoretical approaches to comprehend international organizations.

The role of International Organizations in eliminating the risks of economic globalization for developing countries.

Analyze the criticisms of the programs of the International Monetary Fund (IMF) applied to developing countries to resolve their economic crises.

Analyze and generate proposals for a development project in a member state of the World Bank (WB).

## Content

| # | Topic                                                                                                |
|---|------------------------------------------------------------------------------------------------------|
| 1 | The origin and characteristics of International Economic Organizations.                              |
| 2 | The role of Economic International Organizations in the economic globalization process.              |
| 3 | The United Nations Conference on Trade and Development (UNCTAD) and its international economic role. |
| 4 | World Trade Organization (WTO) and international trade.                                              |
| 5 | The role of the International Monetary Fund (IMF) in the international monetary system.              |
| 6 | The role of the World Bank (WB) in economic development.                                             |

## Assessment

| Tool                         | Assessment tool                                                                                                                             | Category                  | Weight % |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------|
| Individual or team exercises | Mandatory group activity: Use theoretical approaches to comprehend international organizations.                                             | Retake and ordinary round | 5.00%    |
| Individual or team exercises | Mandatory group activity: The role of International Organizations eliminating the risks of economic globalization for developing countries. | Retake and ordinary round | 5.00%    |
| Individual or team exercises | Role play exercise: Simulate the participation of member states on the UNCTAD in its annual meeting to find possible solutions to           | Retake and ordinary round | 10.00%   |

| Tool                                | Assessment tool                                                                                                                                                     | Category                  | Weight % |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------|
|                                     | promote the economic development of developing countries.                                                                                                           |                           |          |
| Individual or team exercises        | Role play exercise: Simulate a diplomatic negotiation to resolve a trade dispute in the World Trade Organization (WTO).                                             | Retake and ordinary round | 10.00%   |
| Individual or team exercises        | Mandatory Group Activity: Analyze the criticisms of programs of International Monetary Fund (IMF) applied to developing countries to resolve their economic crises. | Retake and ordinary round | 10.00%   |
| Individual or team exercises        | Analyze and generate proposals for a development project in a member state of the World Bank (WB).                                                                  | Retake and ordinary round | 10.00%   |
| Participation in program activities | Attitude and participation in class.                                                                                                                                | Retake and ordinary round | 20.00%   |
| Other                               | Final exam                                                                                                                                                          | Retake and ordinary round | 30.00%   |

## PROGRAMS

BITLASI22-Bachelor in Transformational Leadership and Social Impact (Undergraduates: Business)  
BITLASI22 Year 4 (Optative)

G114-Global Governance Exchange Program (Undergraduates: Law)  
G114 Year 1 (Optative)

G114S-Global Governance Exchange Program (Undergraduates: Law)  
G114S Year 1 (Optative)

GEL23-Bachelor in Global Governance, Economics and Legal Order (Undergraduates: Law)  
GEL23 Year 2 (Optative)