TEACHING GUIDE - 2026-2027

Foreign Language II (English)

UGRA_016410

Departments	ELC - English Section
Teaching Languages	English
ECTS	6
Teacher responsible	Victoria Josephine O'Dea - victoria.odea@esade.edu Lydia Frances Muriel Pollock - lydia.pollock@esade.edu

Course Goals

GBD

- Increase awareness of legal topics, developing students' understanding of key legal concepts and current issues relevant to their field of study.
- Industry-specific vocabulary: expand students' vocabulary related to their degree, with a focus on terms and expressions used in real legal contexts.
- Improve spoken and written English, with attention to the accuracy and formality expected in professional settings.
- Learn to write essays, focusing on clear structure, logical argument, and appropriate academic style.
- Learn to negotiate, including how to present positions, respond to proposals, and reach agreement.
- Learn to participate in seminars, building confidence in discussing and debating ideas in English.
- Learn how to give persuasive presentations, using clear structure and language to convince an audience.

BBA:

- Work collaboratively and communicate constructively in group and seminar environments
- Structure responses to competency-based interview questions using the STAR technique (Situation, Task, Action, Result)
- Manage disagreement and conflict in English using diplomatic language and mitigation strategies
- Participate actively in academic seminars: presenting, supporting and defending ideas in formal spoken discourse
- Listen to a variety of spoken texts for key points and for detail and take notes

- Understand a variety of speakers on a range of subjects
- Skim, scan or read in detail authentic texts related to course topics
- Write for a specific audience and purpose, adjusting tone and register accordingly (formal vs. semi-formal)
- Organise written communication clearly
- Use conventional academic and professional email conventions (subject lines, greetings, hedging language)
- Produce accurate, concise written English under timed conditions

GBL:

- The aim of the course is to improve study skills, in addition to written and oral communication skills. Students successfully completing this course should be able to apply their spoken and written language skills in an academic and work environment. They will be able to:
- Select, synthesise and reference appropriate sources using the APA 7th edition referencing system
- Effectively plan and write a variety of texts relevant to the industry
- Form and develop arguments
- Communicate effectively in interactive situations relevant to the industry
- Speak in public effectively

Previous knowledge

Students will have prior knowledge and experience of learning English before starting at Esade and/or having completed ELC courses in first year.

Prerequisits

Common European Framework level C1.1 (English)

BBA+GBL:
Students should have passed FL English 1. FL English 2 is an obligatory course for all students.

GBD
Students should have passed English I and English II

Teaching methodology

- Classes are highly participative and will include oral discussions, negotiations and presentations.
- Active participation in classroom discussions is expected throughout the course.
- Students will work regularly in teams and in pairs
- Classes will be focused on oral and written production.
- Students will write regularly during the course, improving their formal and specific vocabulary.
- Material will be posted on Moodle.

- Students will be expected to complete activities on Moodle outside of the classroom, meeting all set deadlines.

Description

Course contribution to program

- A strong command of English is essential for effective communication in an increasingly international professional environment after graduation, where clients, colleagues, and professional partners are often based abroad.
- During their studies, subjects will be taught in English; this course will develop the skills and vocabulary needed for academic study in English
- Students will undertake an academic exchange at foreign universities, which offer courses taught in English.

Program Learning Objectives

BBA25-Bachelor of Business Administration (BBA)

- Communication Skills
  - Communicate ideas and arguments effectively in written form.
  - Communicate effectively ideas and arguments orally.
- Self-Development
  - Work autonomously and independently with awareness of one's strengths and weaknesses.

Assessment

Tool	Assessment tool	Category	Weight %
Written and/or oral exams		Retake and ordinary round	40.00%
Individual or team exercises		Retake and ordinary round	60.00%
Other	Students must attend 80% of the classes to be able to sit the final exam	Ordinary round	
Other		Retake and ordinary round	
Other		Ordinary round	
Written and/or oral exams		Retake	100.00%
Individual or team exercises		Retake	50.00%
Written and/or oral exams		Retake	50.00%

PROGRAMS

BBA25-Bachelor of Business Administration (BBA) (Undergraduates: Business)
BBA25 Year 2 (Mandatory)

DBAI25-Double Degree in Business Administration and Business and Artificial Intelligence (Undergraduates: Business)

DBAI25 Year 2 (Mandatory)

GBD25-Double Degree in Business Administration and Law (Undergraduates: Law)
GBD25 Year 2 (Basic)

GBL25-Double Degree in Business Administration and Global Governance, Economics and Legal Order (Undergraduates: Business)

GBL25 Year 2 (Mandatory)