

Spanish Intermediate level (Part 2)

UGRA_017276

Departments	ELC - Spanish Section
Teaching Languages	Spanish
ECTS	3
Teacher responsible	Laura Garcia Segura - laura.garcia25@esade.edu

Course Goals

The aim of this Intensive Intermediate Spanish course is to provide students with the sufficient resources needed to achieve an advanced level of the language, enabling them to interact relatively easily in day-to-day situations.

Students will be able to develop learning strategies appropriate for their level and be able to converse with native speakers at an appropriate rhythm and speed.

Taking advantage of the immersive situation in which students find themselves, this course also aims to enable students to fully integrate in local social, cultural and academic life, participating actively and sharing spaces with faculty, classmates and others in their social setting.

By completing this level, students are expected to be able to:

- Communicate efficiently in day-to-day situations related to professional and private life.
- Understand the principal ideas of clear, simple texts in standard language related to work, study and leisure activities.
- Produce simple, coherent texts on family topics and others that are of personal interest.
- Narrate events, summarise and comment on them.
- Describe experiences, desires and aspirations.
- Talk about habits and customs.

Previous knowledge

To be able to take part in this course, students have to have achieved the first part of A2 level (A2.1-A2.2 Common European Framework of Reference, CEFR)

Prerequisites

To be able to take part in this course, students have to have achieved the first part of B1.1 in the intensive course

Teaching

The methodology follows a communicative approach. Learning is based on

methodology

precise, varied and motivating tasks, which focus on the student and communication in realistic situations. Students will be encouraged to reflect on the meaning of documents, solve problems and make decisions in real exchanges within the group.

Description

Course contribution to program

In an increasingly globalised world, business is not only undertaken at a regional level or solely with a neighbouring country, but on a far wider scale. For this reason, developing versatile and multilingual communication skills is necessary along with a broad and varied cultural background.

Globalisation also affects the job market, there is ever greater competition and, in the case of students coming to ESADE, the need to master Spanish is evidently important as it provides access to job markets in places such as in Latin America.

Similarly, mastering a language such as Spanish will allow students to take part in recruitment processes in Spanish-speaking companies and thus be able to find work in any part of the world.

With regard to the programme, learning and mastering Spanish will enable students to attend classes, lectures and work groups delivered in Spanish as well as interact with their peers without difficulties.

Short description

This course is designed to bring students to an intermediate level of linguistic competence. This course builds on the foundational skills acquired in previous studies, focusing on enhancing students' ability to handle more complex and varied communication scenarios. They will develop greater fluency, accuracy, and confidence in speaking, listening, reading, and writing, enabling them to engage more effectively in social, academic, and professional environments.

Activities

In-class discussions and debates

Role-play exercises and simulations

Readings

Content

#	Topic
1	FUNCTIONAL CONTENT - Discuss habitual actions in the past. - Recount past events. - Evoke past events. - Describe situations, contexts and circumstances in the past. - Relate two moments in time. - Tell a story. - Give information. - Ask for information. - Evaluate past events. - React to news. - Talk about customs. - Talk about tastes and preferences. - Express aversion. - Propose activities. - Give orders. - Give instructions. - Ask for and give permission. - Express obligation and need. - Give and deny permission. - Make requests. - Express desires. - Talk about future actions that depend on a given condition. - Talk about the future: plans and projects. - Talk about predictions. - Describe states of mind.
2	GRAMMATICAL CONTENT - Review of the most important grammatical concepts from the previous level. - Irregular verbs in the present tense: morphology and use. - Present perfect: morphology and use. - Past simple: morphology and use. - Contrast between present perfect/indefinite. - Habitual actions in the past: <i>soler</i> + infinitive. - Past imperfect: morphology and use. - Temporal markers for the past. - Causal connectors (<i>como</i> , <i>por</i> +Infinitive). - Final connectors (<i>para</i> +infinitive). - Imperative mode: Affirmative and negative: morphology and use. - Future imperfect: morphology and use. - <i>Ser</i> and <i>estar</i> : uses that change meaning. - Direct and indirect object pronouns (tonic and atonic)
3	LEXICAL AND THEMATIC CONTENT - Biographies. - Health and well-being. - Literature and films. - Vocabulary related to leisure and entertainment. - New technologies. - Vocabulary to describe people: adjectives to describe people's characters and physical features. - Facilities and public services. - Vocabulary related with public services. - Climate-related expressions. - Leisure-time activities: sports and games. - Travelling. - History and society. - Festivities and celebrations. - Universities and studying. - Expressions related with emotions
4	CULTURAL CONTENT - Greetings and introductions. - <i>Tú</i> versus <i>Usted</i> . - When to use different greetings. - Different ways to greet others: kiss, shake hands, etc. - Thank, accept, excuse oneself, reject, congratulate, express condolences, toast and invite. - Schedules: food, shops, work, etc. - Punctuality. - Clothing: what's appropriate and what isn't. - Spain (autonomous communities, provinces and languages). - Linguistic markers in social relations. - Ways to address someone. - Appropriate use of please and thank you. - Expressions related to the human body and colours. - Talk about clichés. Nationalities.

Assessment

Tool	Assessment tool	Category	Weight %
Individual or team exercises	Continuous Evaluation	Retake and ordinary round	50.00%
Written and/or oral exams	Final Exam	Retake and ordinary round	50.00%
Other	Students must pass both the oral and written final exam	Retake and ordinary round	

Tool	Assessment tool	Category	Weight %
	to pass this course.		

PROGRAMS

G114S-Global Governance Exchange Program (Undergraduates: Law)
G114S Year 1 (Mandatory)