TEACHING GUIDE - 2026-2027

Global Justice in Action - SUD I

UGRA_017278

Departments	Department of Society, Politics and Sustainability
Teaching Languages	English
ECTS	3
Teacher responsible	Alícia Palmero Cervós - alicia.palmero@esade.edu

Teaching methodology

Classes will generally consist of three parts:

1. Lectures from guest speakers and professors on the session topics.
2. Additional material, articles and/or videos to complement the lectures and prepare students for class.
3. Class dialogues.

In addition, SUD Internship alumni will take part in some sessions to share their experiences.

Description

Course contribution to program

This course is particularly addressed to those students who want to carry out the SUD Internship program. Nonetheless, the content we will cover is also useful and surely interesting in professional terms, and personal development, for any Esade student:

At Esade each and one of you is building a professional (and personal) path. For all, there is an open question: to what end? Each and every one of us may have (or may be building) a particular response to this question. As such, many of us are aware that there are many pending tasks for the world we may want to live in. For many of you, the question of “to what end” may be linked (even if partially) to these pending global problems.

As managers, lawyers, consultants, or economists there is a lot we can offer to address these global challenges. However, to do so one must understand these challenges: in what system do they play and how does it affect them. Additionally, professionals must understand the context (be it social, historical, economic, cultural) in which the challenges they address are taking place.

In Global Justice in Action we want to contribute to building a more comprehensive understanding of the global challenges the world faces, in terms of global justice, and the particular context of a region, Latin America, where these challenges take place and where most students interested in participating in the SUD Internship program will be working. Examining and discussing the concrete context of Latin America region will be equally valuable and applicable to other regions students may be working, gaining insights, perspectives and tools helpful for analysing similar contexts.

Short description

Short description

This course is specially designed for students wishing to participate in the SUD Internship program. However, the content covered will also be highly useful and undoubtedly interesting in terms of both professional and personal development for any Esade student.

At Global Justice in Action, we want to help build a more comprehensive understanding of the global challenges facing the world in terms of Global Justice, as well as the specific context of Latin America—a region where these challenges unfold and where most students are interested in engaging through the SUD Internship program.

Activities

In-class discussions and debates

Expert guest speakers will be invited to class. Students are expected to participate in a dialogue in the class around the subject of the session.

Written and/or oral exams

Final written exam.

Readings

Students will be asked to read proposed articles to prepare the class dialogue on the central topic of the session, and on topics linked to it. Morover, students will be asked to upload on the Moodle the 3 main reflections on the readings.

Essays

Personal reflection relating the course content with the ideas expressed in an article that will be provided.

Content

#	Topic
1	Introduction to SUD Program What is the SUD Program, what it can offer, for whom. We will address the main phases, process, steps and requirements about the program. We will close the session with a debate on voluntourism.
2	Social trends & challenges. Unequal world During this session we will have a quick look at

#	Topic
2	social trends and social challenges around the world and how these are interrelated. Additionally, we will debate some old but current social challenges through the reading of a universal masterpiece of literature “The Grapes of Warth”.
3	Institutions We will reflect on the social contract, how the level of institutionality affects countries, and focus on the social, political, and economic consequences of weak institutionality in SUD projects. We will look at the current socio-political situation in Latin America and narco-states, and study new global political movements affected by weak institutionality.
4	Close-up to Latin America: History. During this session we will cover, in broad terms, the history of the Latin American region. We will take a look at the systems or institutions that were established throughout the centuries in the different countries and review some social problems with shared roots.
5	Close-up to Latin America: Culture. During this session we will start by analyzing our own culture, and we will continue by covering the grandeur, legacy and cultural diversity of the region, in particular, appreciating the wealth of its literature.
6	Close-up to Latin America: Economy. Students will be able to better understand the region's economic development of last century and its up’s and down’s in building a better future.
7	International cooperation A historical overview of the international cooperation sector, how geopolitical interests have influenced the sector, how it has evolved over the last decade, the USAID crisis, the abuse of power within the sector, and how this context affects SUD projects.

Assessment

Tool	Assessment tool	Category	Weight %
In-class analysis and discussion of issues	Participation in class, post-session reflections and punctuality	Ordinary round	20.00%
Individual or team exercises	Essay (minimum grade to pass the course: 4/10)	Ordinary round	30.00%
Individual or team exercises	Homework and reading-material prior to class	Ordinary round	10.00%
Written and/or oral exams	Final exam (minimum grade to pass the course: 4/10).	Ordinary round	40.00%
Attendance and punctuality	You must attend at least 80% of the classes. Missing more than 1,4 classes means failing the course and having to do the retake (this includes being punctual). 20% is for emergencies (not jusitified)	Ordinary round	0.00%
Written and/or oral exams	students must achieve a minimum grade of 4.0 on the final exam of the course to be eligible to pass the course; a grade lower than	Retake and ordinary round	0.00%

Tool	Assessment tool	Category	Weight %
	4.0 in the exam will become the student's final grade without averaging with other assessments. This applies to retake too.		
Final individual project	Para la recuperación, la nota del examen de recuperación constituirá el 100% de la nota final de la segunda convocatoria, y no se tendrán en cuenta las notas previas de la evaluación continua	Retake	100.00%

PROGRAMS

BBA23-Bachelor of Business Administration (BBA) (Undergraduates: Business)
- BBA23 Year 3 (Optative)
- BBA23 Year 4 (Optative)

BBA25-Bachelor of Business Administration (BBA) (Undergraduates: Business)
- BBA25 Year 3 (Optative)

BITLASI22-Bachelor in Transformational Leadership and Social Impact (Undergraduates: Business)
- BITLASI22 Year 4 (Optative)

DBAI23-Double Degree in Business Administration and Artificial Intelligence for Business (Undergraduates: Business)
- DBAI23 Year 4 (Optative)

GBD23-Double Degree in Business Administration and Law (Undergraduates: Law)
- GBD23 Year 4 (Optative)

GEL23-Bachelor in Global Governance, Economics and Legal Order (Undergraduates: Law)
- GEL23 Year 3 (Optative)